



# Multi-Level Teaching Instructions for Levels 1-4

TOICAL BIBLE STUDIES

BASICS BIBLE STUDIES

SIMPLIFYING STICK FIGURES

## Topical Bible Study Curriculums

*Old Testament Overview, New Testament Overview, Biblical Feasts and Holy Days*

To teach multiple age with our Bible curriculum by choosing the teacher book that accompanies the highest student book you will be using. With the teacher book you will walk your students through each biblical event as the same time whether they are in Level 1, 2, 3, or 4. All the lessons in the levels, except beginners, are formatted to be covered at the same time as other levels. The lessons are divided into three main sections:

1. The timeline/verse review
2. The lesson and
3. Character/Event cards (for Levels 1 to 3)  
Quest Page (Level 4 only)

### Level Age and Grade Overview

Beginner\*: Preschool-Kindergarten, Ages 5-7  
Level 1: Grades 1-2, Ages 6-8  
Level 2: Grades 3-4, Ages 8-10  
Level 3: Grades 5-8, Ages 10-13  
Level 4: Teen-Adult  
Level 5\*: Teen-Adult  
\* not a multi-level option

### Timeline/Verse Review (section 1)

Level 1 and 2 students will draw and label three points on the timeline and either write out or verbally say the last two memory verses. Level 3 and 4 students will draw and label the last four points on the timeline and will either write out or verbally review the last two or three memory verses. The goal of this section is to put the current lesson into context and review what was taught in the previous lessons.

### Lesson (section 2)

The lesson follows the pattern of read, draw, review, and memory verse. The Scripture reading for each level will vary in length, according to age, but will cover the same basic information. Scriptures can be read by students or teachers. I recommending reading the verses of the highest student level you will be teaching. On the lesson pages, Level 1 and 2 students will have simple stick figures, while Level 3-4 students will have more stick figures and their drawings will include ages, locations, and more background detail. Reviews contain concrete questions about the lesson and should be answered by all students. The memory verse can be written out and reviewed verbally. Read about simplifying stick figures below.

### **Character and Event Cards (section 3 for Level 1-3 only)**

Level 1 to 3 students will create a Character/Event (C/E) card. The C/E card is an index card on which one side is used to draw the main Bible character or event and the back side is used to record the key facts about that character or event. If you are teaching on a four day schedule per lesson this part would be done on the same day that Level 4 students are doing their Quest page.

### **Quest Page (section 3 for Level 4 only)**

Level 4 students begin each lesson with a Quest page. On this page students will look up at least one word using their Bible study tools: Bible concordance, Topical Bible and Bible dictionary. Following the word search they will answer one critical thinking question related to the coming lesson. I recommend having them answer the question but not discussing it until the end of class or the lesson. If you are teaching on a four day schedule per lesson this would be done on the same day that Level 1-3 students are doing their Character and Event cards.

## **Basics Bible Studies**

### *Old Testament Basics*

With the multi-level teacher book you will walk your students through each biblical fact at the same time regardless of their age. The question is taught in several parts:

1. Introduce and ask the question
2. Read supporting Scripture
3. Answer question
4. Stick Figure answer

### **Question**

Although the question is written in the student book you should also ask it verbally. This is a great help to the audio learners in your class. Teachers can then listen and discuss the various answers before proceeding!

### **Scripture**

The Scripture reference will give students the answer or clues to answer the question. On some questions, a Scripture reference will not be given for obvious reasons.

### **Answer**

You will then restate the question and give the correct answer. You can ask students questions about why this is the correct answer.

### **Stick Figure**

Following the answer, you will stick figure the answer on the board and students will stick figure the answer in their books.

Depending on the variety of ages in your class you can go as fast or as slow as needed for each question/answer.

## **How do I simplify the stick figures?**

### **On the Timeline**

I have taught the timeline to from grades 1 to 6 in one setting. Here is what I did. I had the younger students just draw the faces of the stick people. If I found that the younger students were having trouble keeping up, I would stop before going to the next page and ask the older children questions about the characters and events that we had just drawn which allowed the younger students a chance to catch up without feeling the pressure. If you are in a limited time structure, such as Sunday School, you might plan two weeks for the timeline, using the extra time to review the timeline.

### **People**

If time is very short you can use faces instead of an entire stick man.

In older levels we often have more than one person representing a group of people, so instead of drawing three wise men, you could draw one or two wise men.

### **General**

Take out any references to time and places. Sometimes arrows can be used to point to a location and note that location with the first letter of its name.

Reduce the amount of background drawings unless necessary. For example, remove the open tomb behind Lazarus and just draw Lazarus.