



Teaching Method

Grapevine Studies uses several methods to assist teachers to effectively teach the Bible. Our teaching method can be broken into three categories including stick figures, catechism, and independent studies.

Stick Figure

Old Testament Overview
(Beginner to Level 4)
New Testament Overview
(Beginner to Level 4)
Biblical Feasts and Holy Days
(Multi-Level)

Basics

Old Testament Basics
(Multi-Level)

Independent

Old Testament Overview
(Level 5)
New Testament Overview
(Level 5)
Biblical Feasts and Holy Days
(Level 5)

Stick Figure Curriculums

Stick Figuring is an **ancient method** of teaching which continues to be effective even in the 21st century. Grapevine Studies creatively integrates stick figures, timelines, words, symbols and colors to teach the Bible. This unique Bible study will stimulate your student's imagination and engage their intellect as they see how the Bible fits together! Teachers will love the easy to prepare lessons and will see the immediate results of their efforts.

Beginners

The Beginner program teaches the accounts of the major characters and events of the Bible. Each lesson will begin with a review of the previous lesson(s). Students will **read or listen** to the Bible passage then **draw** a picture representing that passage, using what we at Grapevine Studies call **Stick Figuring**. Stick Figuring is using stick figures, symbols, colors, charts, and words to illustrate each Bible passage. This method allows students to interact with the Bible passage and be creative. At the end of each lesson a set of **review questions** is given to ensure that students have grasped the essentials of the passage (the who, what, where, when, why, and how questions). **Application** of the lesson is for the teacher to determine based upon prayer, the class, the needs of individual students, and what that teacher feels the Lord has led him or her to emphasize. Each lesson ends with a Bible **memory verse** that is related to the lessons.

Levels 1 to 4

Grapevine Studies teaches Levels 1 to 4 the Bible as if it were a puzzle, doing the frame first. Once the framework is in place (the timeline) then individual pieces (Bible passages, characters, and events) are much easier to place and understand in the context of the "whole puzzle" (the whole counsel of the Word of God).

Each study will first introduce and teach a Bible timeline. Each subsequent lesson will begin with a **timeline review** in order to give chronology and context to the current lesson. Students **read** Scriptures directly from the Bible and **draw** (or take notes on) each passage, using what we at Grapevine Studies call **stick figuring**. Stick figuring is using stick figures, symbols, colors, charts, and words to illustrate each Bible passage. This method allows students to interact with the Bible passage and be as creative as they desire. At the end of each lesson a set of **review questions** is given to ensure that students have grasped the essentials of the passage (the who, what, where, when, why, and how). **Application** of the lesson is for the teacher to determine based upon prayer, the class, the needs of individual students, and what that teacher feels the Lord has led him to emphasize. Each lesson ends with a Bible **memory verse** that is related to the lesson and the timeline.

The ancient method of stick figuring is an effective way for teachers to engage a student's mind while stimulating his imagination.

Basics Curriculums

For centuries teachers have used the method of asking a specific question that has a specific answer to teach students basic religious facts. This method is called catechism. The word catechism is often misunderstood and/or associated with only one branch of the Christian faith, when in fact this method of teaching is used by both Jews and many Christians to teach basic doctrine.

The Grapevine Basics curriculum combines stick figuring with catechism to and follows the simple pattern of question, scripture, answer, and stick figure.

Question

Although the question is written in the student book, you should also ask it verbally. This is a great help to the audio learners in your class. Teachers can then listen and discuss the various answers before proceeding!

Scripture

The Scripture reference will give students the answer or clues to answer the question. On some questions, a Scripture reference will not be given for obvious reasons.

Answer

You will then restate the question and give the correct answer. You can ask students why this is the correct answer.

Stick Figure

You will stick figure the answer on the board and students will stick figure the answer in their books.

Depending on the variety of ages in your class you can go as fast or as slow as needed for each question/answer. Combining catechism and stick figuring this curriculum will give your students a solid biblical foundation upon which to build good doctrine.

Independent Study Curriculums

Grapevine Studies has created a series of interesting Bible studies by combining the inductive Bible study method with hands-on activities and research projects. Using Bible study tools, students dig into each lesson as they work their way chronologically through a subject. Following the Bible study, students use their imagination to create projects, and the internet and books to write short research papers topics related to each lesson.

As students work through the five-part-lessons they will come to know and understand the biblical characters and events in terms of their context, chronology, culture and geography.

Lesson

Students begin each lesson by reading a passage of Scripture, giving that passage a title and taking notes. This pattern is followed throughout the lesson page and ends with a memory verse chosen by the student.

Study Page

As students work their way through the lessons they will be chose words or phrases from their Bible reading for further study using the Bible study tools.

Lesson Review

The review questions for each lesson contain both concrete and critical thinking questions to encourage students to make connections between various biblical passages.

Activities

Activities are designed to give hands-on, creative ways to bring the lesson to life.

Further Study

Research topics related to the lesson help students learn more about the context, culture, and geography of the biblical events they are studying.