



Old Testament Overview

A Chronological Study of the Old Testament

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Instructions

Lesson 1—Timeline Review

To begin your journey we want you to record what you remember about each of the major characters and events of the Old Testament (be sure to write concisely). Scripture references are encouraged; however please do not write out the verses, because of the limited amount of space provided. If you find that you need more room, please feel free to include additional notes in your companion notebook. The goal of this section is to help you remember what you have been taught about each of the major characters and events of the Old Testament.

Lesson Pages

Lesson pages are the first two pages of each lesson. At the top of the page are the Bible verses that will be covered in that lesson and the time frame of the lesson. The lesson begins with the first set of Bible verses listed on the top left of the first section. Please note that this will be the minimum amount of reading that you will want to do for that section. (We encourage you to read the entire Old Testament over the course of the year, and we have included an Old Testament Reading Chart in the back of the book to help you keep track of what you have read.) Across from the Bible verse you will find a blank line. After reading the verses you will give that section a five-to-seven-word title. For example:

Ezra 3:1-7 *Ezra restores worship in Jerusalem*

Under the verses and title you will record what you have learned about this passage. You may write notes, draw a picture, or do a combination of both.



The star at the bottom of any lesson section will indicate a location for you to find in your atlas. Mapping is an important study skill because it provides context for the events and shows the relationship between a person and a place. Locations will not be duplicated within a lesson, but may be duplicated over several lessons. For example, you may locate Jerusalem while studying David the Warrior, and you may locate it again while studying Ezra. However, locations that are frequently listed, such as Egypt and Canaan, will not be listed in all lessons because we will assume you know their location. All locations listed in this study can be found in the *Atlas of the Holy Lands*. Please be aware that various Bible versions and maps can have different spellings for the same location.

Study Page

The Study Page is the third page of each lesson. The Study Page is divided into four sections: Bible Dictionary, Concordance, Topical Bible, and Additional Notes. You will use this page in conjunction with the first two pages of the lesson. As you read through the lesson passages you will choose at least three words to look up in the Bible dictionary, the concordance, and the topical Bible. Under the term *Reference* you will write the biblical reference for the word you are researching (i.e. Genesis 1:1). Under *Word* you will note the specific word, and under *Definition* and *Notes* you will write what you have learned about that word. The *Additional Notes* section is to give you room for any additional thoughts or insights. The goal of the Study Page is to provide you with a record of your study notes.

Review Page

The Review Page is the last page of each lesson. This page is divided into three sections: Questions, Activities, and Further Study. Before you begin any lesson, we recommend that you read the Review Page.

The questions are designed to help you think critically about a passage while extracting and comparing biblical information in order to gain a better understanding of a person or event. Answer questions on a separate sheet of paper and include it in your companion notebook. Answers should include Bible reference verse(s) and should be more than a few words in length.

In the Activities section we recommend that you choose at least one activity to complete. These activities are designed to give some hands-on and creative ways to bring a part of the lesson to life. Put this activity into your companion notebook if it is written or if you can photograph it.

Further Study assignments will help you to understand how other historical events, places, people, or things influenced the people of a given time period. Your research should always include a statement about why this subject is important to the person or event that you have studied. Your written answers should be added to your companion notebook.

Section Reviews

The Section Review will give you an opportunity to review what you have learned in the last six lessons. We recommend that you do reviews without looking back at your notes.

Final Review

You will end your journey by recording what you have learned about each of the major characters and events of the Old Testament. You will be surprised at how much you have learned through these lessons! Our final assignment will be to have you explain the Gospel from the Old Testament. This will be both challenging and enlightening. If you find that you need more room, please feel free to include additional notes in your companion notebook.

Our prayer is that your journey through the Old Testament will draw you closer to the God of Abraham, Isaac, and Jacob, and that you will eagerly anticipate the rest of the story when we will see Messiah come! Enjoy your journey!

Sample Lesson

Creation

Bible Passage: Genesis 1:1–2:3

Time Frame: In the beginning

Genesis 1:1-5

Genesis 1:6-8

Genesis 1:9-13

Genesis 1:14-19

Genesis 1:20-23

Genesis 1:24-25

Genesis 1:26-31

Genesis 2:1-3

Memory Passage: _____

Study Page

Bible Dictionary

Reference

Word

Definition

Concordance

Reference

Word

Notes

Topical Bible

Reference

Word

Notes

Additional Notes

Review Page

1. When did Creation take place?
2. How does our understanding of Creation affect the way we see God?
3. What doctrines are introduced in the first chapter of Genesis?
4. What is time and how is it measured according to Genesis 1?
5. How is the earth different today than at Creation?
6. How is the earth the same today as it was at Creation?
7. How is a day defined in Genesis 1?
8. Why do you think Adam was created on day 6 and not earlier?
9. What does the term "dominion" (Gen. 1:26) mean to you?
10. What caused man to become a living being?
11. How is man created in God's image?
12. Why did God rest on the seventh day?
13. Who do you think wrote this part of Genesis and why?
14. What did you learn about God from these passages?

Activities

Draw a picture or series of pictures representing the order of Creation.

Use clay to form a model of a man or an animal.

Write a song or poem about Creation.

Further Study

Study the different views of origins and then compare them with biblical texts.

Research the need for rest/sleep.

Study the ancient calendars and determine which cultures had a seven-day "week."

Grapevine Studies Curriculums

Old and New Testament Overview Books

Beginner (Ages 5-7)

Beginner students will enjoy this hands-on study of the major characters and events of the Bible using simple, colorful stick figures, and symbols. Teachers will appreciate the chronological and easy-to-teach format! At the end of the year your students will have learned 40+ memory verses and will have created their first Bible study resource book! One-year study.

Level 1 (Grades 1-2)

Level 1 students will begin to learn the Old or New Testament Timeline, with each subsequent lesson related to a point on the timeline. Teachers will see measurable results in just a few lessons! In one year your students should be able to recite 38+ memory verses, fill out the timeline and tell you several facts about each character or event on the timeline. One-year study.

Level 2 (Grades 3-4)

Level 2 students will expand their knowledge of the Bible timeline while learning new facts about each timeline character and event. Memory work includes the books of the Bible in order and by category. One-year study.

Old Testament memory work: Ten Commandments and the Twelve Sons of Jacob.

New Testament Memory work: Twelve Apostles and the Apostle's Creed.

Level 3 (Grades 5-8)

Level 3 students will deepen their understanding of the Old or New Testament characters and events. Students should be able to complete either the Old or New Testament Timeline on their own. In addition, students will be introduced to basic biblical geography, so they will not only know what happened but where it happened! One-year study.

Level 4 (Teen-Adult)

Level 4 students will master the Old or New Testament Timeline and know where the books of the Bible fit into the chronology of the Timeline. Students will also be introduced to and practice using basic Bible study tools: a Bible Concordance, A Bible Dictionary, and a Topical Bible with each lesson. Students will also be challenged with critical thinking questions associated with each lesson. One-year study.

Level 5 (Teen-Adult)

Take a self-directed approach to studying the Old or New Testament. Students will take notes, use Bible study resources, and answer critical thinking questions in each lesson. Hands-on activities and research projects make this an excellent study for students who desire to move to deepen their understanding of the Bible. Start your study today! No teacher manuals needed. One-year study.

Biblical Feasts and Holy Days Study

Learn what God expected from His people when they celebrated and observed the feasts and holy days. Discover how Jesus has fulfilled the spring feasts with His first appearance. Read about what New Testament events that occurred on or around the feasts and holy days. This study will give you a better understanding of the New Testament and all that Jesus did for us. Begin your 13 week study today! *Available in both the Stick Figure curriculum and Blueprint curriculum.*