



Walk Me Through a Lesson

Levels 1-4

Basics Bible Studies

Old Testament Basics

Using the multi-level teacher book, you will walk your students through each biblical fact at the same time, regardless of their ages. The question is taught in several parts:

1. Introduce and ask the question
2. Read supporting Scripture
3. Answer the question
4. Stick Figure the answer

Question

Although the question is written in the students book, you should also ask it verbally. This is a great help to the audio learners in your class. Teachers can then listen and discuss the various answers before proceeding!

Scripture

The Scripture reference will give students the answer or clues to answer the question. On some questions, a Scripture reference will not be given for obvious reasons.

Answer

You will then restate the question and give the correct answer. You can ask students why this is the correct answer.

Stick Figure

You will stick figure the answer on the board and students will stick figure the answer in their books.

Depending on the variety of ages in your class you can go as fast or as slow as needed for each question/answer.

Topical Bible Studies

Old Testament Overview, New Testament Overview, Biblical Feasts and Holy Days

Daily Schedule

Each lesson has been divided into a four day schedule with each day designed to take between 15 -20.

Day 1: Timeline/Verse Review

Level 1 and 2 students will draw and label three points on the timeline and either write or recite the last two memory verses. Level 3 and 4 students will draw and label the last four points on the timeline and write or recite the previous three verses memory verses. The goal of this section is to put the current lesson into context by reviewing the timeline and memory verses.

Day 2-3: Lesson

The lesson follows the pattern of read, draw, review and memory verse. The Scripture reading for each level will vary in length, according to age, but will cover the same basic information. Scriptures are read and then stick figured onto the board as students stick figure into their books. While drawing, the teacher can reinforce what was read and ask questions related to the passage. At the end of each lesson is a Lesson Review containing specific questions that should be answered by all students. The memory verse can be written out or reviewed verbally.

Day 4: Character and Event Cards (Level 1-3 only)

Level 1 to 3 students will create a Character/Event (C/E) card. The C/E cards are simply index cards with a drawing of the main character or event on one side and key facts on the back. These cards can be used for games and reference.

Day 4: Quest Page (Level 4 only)

Level 4 students begin each lesson with a Quest page. On this page students will have at least one word to look up using each of their Bible study tools: Bible concordance, Topical Bible and Bible dictionary. Following the word search, they will answer one critical thinking question related to the coming lesson. I recommend having them answer the question but not discussing it until the end of class or the lesson.

Weekly Schedule

Each lesson is designed to take between 45-60 minutes to teach.

Timeline/Verse Review (5 -10 minutes)

Level 1 and 2 students will draw and label three points on the timeline and either write or recite the last two memory verses. Level 3 and 4 students will draw and label the last four points on the timeline and write or recite the last three memory verses. The goal of this section is to put the current lesson into context by reviewing the timeline and memory verses.

Lesson (35-40 minutes)

The lesson follows the pattern of read, draw, review and memory verse. The Scripture reading for each level will vary in length, according to age, but will cover the same basic information. I recommend reading the verses assigned to the highest level you will be teaching. On the lesson pages, Level 1 and 2 students will have simple stick figures, while Level 3 and 4 students will have more stick figures and include ages, locations, and more background details. Reviews contain specific questions about the lesson that should be answered by all students. The memory verse can be written or recited. (Read about simplifying stick figures below.)

Character and Event Cards (Level 1-3 only, 5-10 minutes)

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Quest Page (Level 4 only, 5-10 minutes)

Level 4 students begin each lesson with a Quest page. On this page students will have at least one word to look up using each of their Bible study tools: Bible concordance, Topical Bible and Bible dictionary. Following the word search, they will answer one critical thinking question related to the coming lesson. I recommend having them answer the question but not discussing it until the end of class or the lesson.

How do I simplify the stick figures?

On the Timeline

I have taught the timeline to grades 1 to 6 in one setting. I had the younger students draw just the faces of the stick people. If I found the younger students were having trouble keeping up, before going to the next page I would ask the older children questions about the characters and events that we had just drawn. This allowed the younger students a chance to catch up without feeling pressured. If you are in a limited time structure, such as Sunday School, you might plan two weeks for the timeline, using the extra time to review.

People

If time is very short you can use faces instead of an entire stick man.

In older levels we often have more than one person representing a group of people, so instead of drawing three wise men, you could draw one or two wise men.

General

Do not draw references to time and places. Sometimes arrows can be used to point to a location, then identify it by using just the first letter of its name.

Reduce the amount of unnecessary background drawings unless necessary. For example, remove the open tomb behind Lazarus and just draw Lazarus.