



Walk Me Through a Lesson

Levels 5

Daily Schedule

Each lesson can be divided into a five day schedule with each day designed to take between 30-45 minutes.

Day 1-2: Students will read passages, take notes, and create titles for each Scripture section, while choosing words to look up in a Bible concordance, dictionary and topical Bible. Students should choose at least one Activity and Further Research project from the options provided.

Day 3: Students will answer review questions for the lesson. Students may work on their Activity and Further Research project if time allows.

Day 4-5: Students will complete hands-on activities and research projects for that lesson.

Section Reviews: At the end of a set of lessons students will complete a Section Review by noting the key points and facts about each character/event that they have studied, and write out their memory verses.

Weekly Schedule

For a weekly schedule, students will need to work independently on their assignment through the week in order to be ready for class. Each lesson will take between 2-3 hours to complete. If students follow a schedule similar to the daily schedule they will be able to complete the study for each week.

Day 1-2: Students will read passages, take notes, and create titles for each Scripture section, while choosing words to look up in a Bible concordance, dictionary and topical Bible. Students should choose at least one Activity and Further Research project from the options provided.

Day 3: Students will answer review questions for the lesson. Students may work on their Activity and Further Research project as time allows.

Day 4-5: Students will complete hands-on activities and research projects for that lesson.

Class: During the class students can go through the Lesson Review, Activities and Further Research projects.

Section Reviews: At the end of a set of lessons, students will complete a Section Review by noting the key points and facts about each character/event they have studied and write out their memory verses.