



# Biblical Feasts and Holy Days

A Chronological Study of the Sabbath, the Seven  
Feasts of the Lord, and Purim

# How to Use Level 5

## Daily Schedule

Day 1: Scripture Study Page 1  
Day 2: Scripture Study Page 2  
Day 3: Review Questions  
Day 4: Activities and Research

## Weekly Schedule

Homework (2-3 hours)  
Weekly Class for discussion

## Before Class

**Lesson Preparation:** Nothing can replace the time a student spends in prayer with our Master Teacher, the Lord God Almighty.

**Supplies:** Supplies needed:

- Bible
- Grapevine Studies Book
- Notebook for extra notes
- Bible Dictionary, Concordance, Topical Bible
- Bible Atlas
- Internet access is helpful for research



## The Lessons

### Day 1 and 2

Students will read Bible passages, take notes, and create titles for each Scripture section. While reading, students will choose words to look up in a Bible Dictionary, Concordance, and Topical Bible. Students will select and begin working on one of the activities and research projects listed on page three of the lesson.

### Day 3

Students will answer review questions for the lesson. Students should continue working on their activity and research projects if time allows.

### Day 4

Students will complete their activity and research projects for the lesson.

### Day 5

Students are encouraged to discuss with other believers what they have learned throughout the week.



# The Day of Atonement

Also known as: Yom Kippur

Observed: The tenth day of the seventh month

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Leviticus 23:26-32

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Numbers 16:1-34

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Numbers 29:7-11

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Numbers 17:1-11

Hebrews 9:22

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Jeremiah 31:31-34  
Hebrews 8:7-13

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Hebrews 9:1-28

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Hebrews 10:1-23

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Revelation 1:4-6  
Revelation 5:8-10

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Memory Passage: \_\_\_\_\_

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# Study Page

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## Bible Dictionary

Reference

Word

Definition

## Concordance

Reference

Word

Notes

## Topical Bible

Reference

Word

Notes

## Additional Notes

# Review Page

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1. When is the Day of Atonement to be observed?
2. How is the Day of Atonement to be observed?
3. What was to be remembered during this feast?
4. Describe the first observance of the Day of Atonement.
5. Why was the Day of Atonement necessary?
6. What is the significance of blood?
7. Why was there a need for a new covenant?
8. Compare and contrast the Day of Atonement with the work of Jesus.
9. How do you see Jesus in the Day of Atonement?
10. What does the Day of Atonement mean to you?
11. As Christians, what are we to remember on the Day of Atonement?
12. How can the Day of Atonement help us to communicate our faith to the next generation?
13. What did you learn about God from these passages?

## Activities

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Create a graphic image showing how Jesus atoned for our sins.

Fast for a meal or a day, remembering to be thankful for the blood shed for you.

## Further Study

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Learn about how Jewish/Messianic families celebrate the Day of Atonement today.

Research biblical references, laws, and regulations regarding blood.

Study blood from a medical/scientific perspective.



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