



Birth of Jesus

A Chronological Study of the Nativity of Jesus

How to Use Level 5

Daily Schedule

Day 1: Scripture Study Page 1
Day 2: Scripture Study Page 2
Day 3: Review Questions
Day 4: Activities and Research

Weekly Schedule

Homework (2-3 hours)
Weekly Class for discussion

Before Class

Lesson Preparation: Nothing can replace the time a student spends in prayer with our Master Teacher, the Lord God Almighty.

Supplies: Supplies needed:

- Bible
- Grapevine Studies Book
- Notebook for extra notes
- Bible Dictionary, Concordance, Topical Bible
- Bible Atlas
- Internet access is helpful for research



The Lessons

Day 1 and 2

Students will read Bible passages, take notes, and create titles for each Scripture section. While reading, students will choose words to look up in a Bible Dictionary, Concordance, and Topical Bible. Students will select and begin working on one of the activities and research projects listed on page three of the lesson.

Day 3

Students will answer review questions for the lesson. Students should continue working on their activity and research projects if time allows.

Day 4

Students will complete their activity and research projects for the lesson.

Day 5

Students are encouraged to discuss with other believers what they have learned throughout the week.



THE ANNOUNCEMENT

Gen. 5:1-29; 11:10-26
Matt. 1:1, 17

Luke 1:26-27

Luke 1:28-33

Luke 1:34-37

Luke 1:38

Luke 1:39-45

Luke 1:46-55

Luke 1:56

Memory Passage: _____

Study Page

Bible Dictionary

Reference

Word

Definition

Concordance

Reference

Word

Notes

Topical Bible

Reference

Word

Notes

Additional Notes

Review Page

1. How many generations lived between Adam and Jesus?
2. Name the women in Jesus' genealogy.
3. Why do you think the genealogies in the books of Luke and Matthew are different?
4. Describe Mary.
5. What was Gabriel's message to Mary?
6. Describe Jesus according to Gabriel's announcement.
7. How did Mary respond to Gabriel's news?
8. How did Mary conceive, considering she was a virgin?
9. In your own words, explain Luke 1:37.
10. Who do you think Mary told first that she was to be the mother of the Messiah?
11. Why do you think Mary went to see Elizabeth?
12. What response did Elizabeth have to Mary's visit?
13. How does Mary describe God in her song?
14. What Old Testament prophecies were fulfilled within these scriptures?
15. What did you learn about God from these passages?

Activities

Draw a picture of Mary.

Compare and contrast Mary's song with Hannah's song (I Samuel 2:1-10).

Create a chart showing Jesus lineage.

Further Study

Learn about the first-century custom of betrothal.

Research first-century expectations regarding the Messiah.

Study the city of Nazareth, both ancient and modern.



PO Box 2123
Glenrock, WY 82637

Call Toll Free
877-436-2317

Email
info@GrapevineStudies.com

Website
www.GrapevineStudies.com