



# Biblical Feasts and Holy Days

A Chronological Study of the Sabbath, the Seven  
Feasts of the Lord, and Purim

# Teaching Multi-Level Books

## Daily Schedule

Day 1: Lesson page 1  
Day 2: Lesson page 2

## Weekly Schedule

Review (5 -10 minutes)  
Lesson Pages 1 and 2 (35-40 minutes)

## Before Class

**Lesson Preparation:** Nothing can replace the time a teacher spends in prayer with our Master Teacher, the Lord God Almighty. We also recommend you read the Scriptures and lesson notes before class.



**Supplies:** Supplies needed for teaching:

- Bible
- Dry erase board or chalk board
- Dry erase markers or chalk
- Colored pencils
- Lesson pages for each student
- Bible Dictionary



## Teaching the Lessons

**Teacher Notes:** The teacher notes, in green, explain the important information that will need to be covered in that section of the lesson. These notes will also be helpful for substitute teachers and can even be read to the students if needed.



Arrows next to words in the notes, indicate words to you look up in a Bible dictionary before class.



Stars next to location indicates mapping assignments. See maps in the back of the book.

**Timeline:** Students will begin each book by learning the timeline. The timeline is a fun, interactive way to give students the big picture of what they will be learning in that book. Teachers will simply introduce each point on the timeline, not teach each point. Every point on the timeline will be further explained within the lesson. This is also a great opportunity for teachers to learn what students know about the characters and events in the study.

**Stick Figuring:** As or after the Scripture is read, the teacher will stick figure that portion of Scripture onto the board. While students are drawing teachers can discuss that portion of Scripture. Students can either draw what the teacher has drawn or draw their own interpretation of the Scripture section. We encourage colors and creativity. Some students may opt to take notes in this section.

**Review Questions and Answers:** This section gives teachers the questions and answers for the lesson review. These questions cover who, what, when, where, why, and the how of the lesson. Notice that the last question is the application question for the lesson. The answer to this question will depend upon what the Lord has led the teacher to emphasize in the lesson – answers may vary. Teachers may also want to add their own questions as they feel led.

## THE DAY OF ATONEMENT

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The Day of Atonement Observance: The Day of Atonement is to be observed on the tenth day of the seventh month. This is a very solemn holy day marked by fasting, resting, and repentance. This is the day when atonement was made for all the house of Israel.



*Draw a calendar noting the tenth day of the seventh month.*

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The First Day of Atonement: The first time the Day of Atonement was observed Aaron prepared to enter the Holy Place by washing and dressing in special clothing. After he sacrificed a bull for atonement for himself and his household and took the blood of the bull and sprinkled it on the mercy seat. After leaving the Most Holy Place, he sacrificed the goat to make atonement for the sins of the children of Israel and returned to the Most Holy Place, taking the blood of the goat to sprinkle on the mercy seat. Upon leaving the Most Holy Place, he took the blood of the bull and goat and went to the altar (of burnt offerings) to sprinkle the blood on it to consecrate it from the uncleanness of the children of Israel. Aaron then took the scapegoat and laid his hands on its head, transferring the sins, iniquities, and transgressions of the children of Israel to it and then released it into the wilderness. He then washed and changed clothes. (Because of the complexity of this passage we recommend that you determine how best to explain the procedure to your students.)

*Draw the Ark of the Covenant with blood sprinkled on it.*

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The Regulations: The Day of Atonement was a fasting day in which no work was to be done and when burnt offerings, grain offerings, sin offerings, and drink offerings were made before the Lord.

*Draw an altar and the symbols for no work and fasting.*

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The Importance of the Blood: The Leviticus passage shows how seriously God views the shedding of blood, whether it is the blood of animals or men. Both passages illustrate that it is the blood that makes atonement for sin.

*Draw a basin of blood.*

# THE DAY OF ATONEMENT

Also known as: Yom Kippur

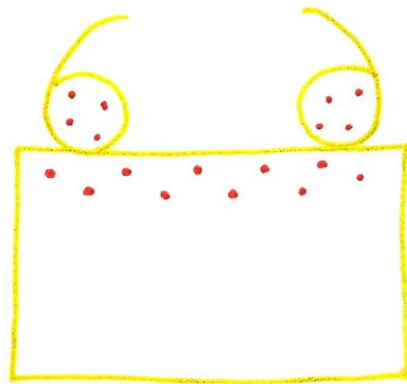
Observed: The tenth day of the seventh month

Lev. 23:26-32



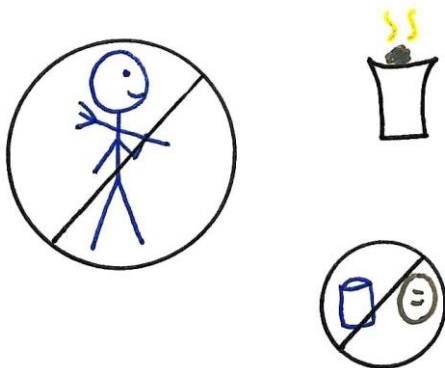
The Day of Atonement Observance

Lev. 16:1-34



The First Day of Atonement

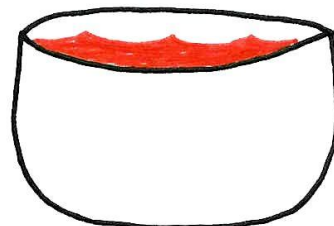
Num. 29:7-11



The Regulations

Lev. 17:1-11

Heb. 9:22



The Importance of the Blood

## THE DAY OF ATONEMENT

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A New Covenant: The Lord promised to make a new covenant with the children of Israel, a covenant in which God would write His Law on their hearts and forgive them of their sins.

*Draw a heart with the Law in it.*

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Jesus, Our Atonement: When Jesus came, He became our High Priest and shed His own blood to make atonement for our sins.

 atonement, remission

*Draw Jesus with a basin of blood going to the God triangle.*

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Jesus, the Last Sacrifice: Because of the perfect sacrifice of Jesus, there is no longer a need for daily or yearly sacrifices. Jesus shed His blood one time for all sins, making a way for us to enter into the Most Holy Place.

 purified, consecrated

*Draw a purple cross.*

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The Blood of Jesus: Jesus loves us so much that He washes us in His own blood to remove our sin from us. Because of the blood of Jesus, heaven will be filled with men from every tribe, nation, and people group.

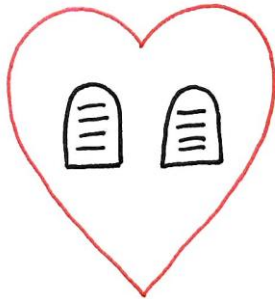
*Draw the God triangle connected to a heart by a purple cross.*

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1. When was the Day of Atonement to be observed? The tenth day of the seventh month.
  2. How long is this feast to be celebrated? One day.
  3. How was the Day of Atonement to be observed? As a very solemn, holy day marked by fasting, resting, and repentance. This is the day when atonement was made for all the house of Israel.
  4. Why is blood important? It is the blood that makes atonement for our sins.
  5. Why did Jesus shed His blood for us? To establish a new covenant in which His blood was shed once for all that we might be cleansed from our sins and be free to worship Him.
  6. As Christians, what are we to remember on the Day of Atonement? The price for our sins has been paid with the very high price of the blood of Jesus.
  7. What do we learn about God from these verses? God sent Jesus to be our atonement, that we might be among the ones in heaven worshipping before the throne.

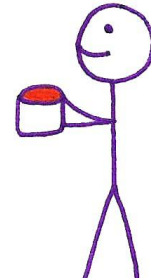
Jer. 31:31-34

Heb. 9:1-28

Heb. 8:7-13



A New Covenant

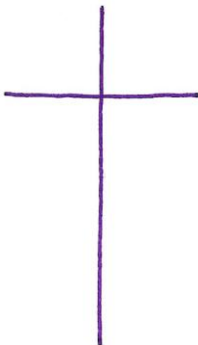


Jesus, Our Atonement

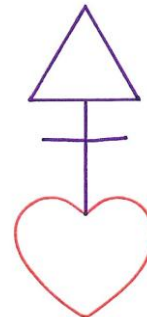
Heb. 10:1-23

Rev. 1:4-6

Rev. 5:8-10



Jesus, the Last Sacrifice



The Blood of Jesus

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### Lesson Review

1. When was the Day of Atonement to be observed?
2. How long is this feast to be celebrated?
3. How was the Day of Atonement to be observed?
4. Why is blood important?
5. Why did Jesus shed His blood for us?
6. As Christians, what are we to remember on the Day of Atonement?
7. What do we learn about God from these verses?

**Memory Verse:** Hebrews 9:22

# THE DAY OF ATONEMENT

Also known as: Yom Kippur

Observed: The tenth day of the seventh month

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Lev. 23:26-32

Lev. 16:1-34

The Day of Atonement Observance

The First Day of Atonement

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Num. 29:7-11

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The Regulations

The Importance of the Blood

Jer. 31:31-34

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## A New Covenant

## Jesus, Our Atonement

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Heb. 10:1-23

Rev. 1:4-6

Rev. 5:8-10

## Jesus, the Last Sacrifice

## The Blood of Jesus

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### Lesson Review

8. When was the Day of Atonement to be observed?
9. How long is this feast to be celebrated?
10. How was the Day of Atonement to be observed?
11. Why is blood important?
12. Why did Jesus shed His blood for us?
13. As Christians, what are we to remember on the Day of Atonement?
14. What do we learn about God from these verses?

**Memory Verse:** Hebrews 9:22



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