



The Resurrection

A Chronological Study of the events from the Last
Supper to the Ascension of Jesus the Christ

Teaching Multi-Level Books

Daily Schedule

Day 1: Lesson page 1
Day 2: Lesson page 2

Weekly Schedule

Review (5 -10 minutes)
Lesson Pages 1 and 2 (35-40 minutes)

Before Class

Lesson Preparation: Nothing can replace the time a teacher spends in prayer with our Master Teacher, the Lord God Almighty. We also recommend you read the Scriptures and lesson notes before class.



Supplies: Supplies needed for teaching:

- Bible
- Dry erase board or chalk board
- Dry erase markers or chalk
- Colored pencils
- Lesson pages for each student
- Bible Dictionary



Teaching the Lessons

Teacher Notes: The teacher notes, in green, explain the important information that will need to be covered in that section of the lesson. These notes will also be helpful for substitute teachers and can even be read to the students if needed.



Arrows next to words in the notes, indicate words to you look up in a Bible dictionary before class.



Stars next to location indicates mapping assignments. See maps in the back of the book.

Timeline: Students will begin each book by learning the timeline. The timeline is a fun, interactive way to give students the big picture of what they will be learning in that book. Teachers will simply introduce each point on the timeline, not teach each point. Every point on the timeline will be further explained within the lesson. This is also a great opportunity for teachers to learn what students know about the characters and events in the study.

Stick Figuring: As or after the Scripture is read, the teacher will stick figure that portion of Scripture onto the board. While students are drawing teachers can discuss that portion of Scripture. Students can either draw what the teacher has drawn or draw their own interpretation of the Scripture section. We encourage colors and creativity. Some students may opt to take notes in this section.

Review Questions and Answers: This section gives teachers the questions and answers for the lesson review. These questions cover who, what, when, where, why, and the how of the lesson. Notice that the last question is the application question for the lesson. The answer to this question will depend upon what the Lord has led the teacher to emphasize in the lesson – answers may vary. Teachers may also want to add their own questions as they feel led.

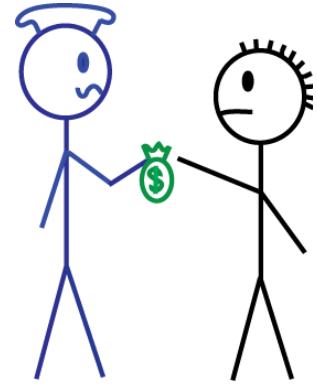
THE LAST SUPPER

Memory Verse: Matthew 26:20

The Evil Plan

Read aloud: Mark 14:1-2, 10-11; Luke 22:1-6

Discuss the Evil Plan: After Jesus raised Lazarus from the dead, the chief priests and scribes decided the time had come to kill Jesus. However, because of the upcoming Passover feast, many people would be in Jerusalem who were sympathetic to Jesus. When Judas came forward to betray Jesus, the religious leaders thought this would be the perfect time to implement their plan.



Draw and have students draw: A chief priests giving Judas a bag of money.

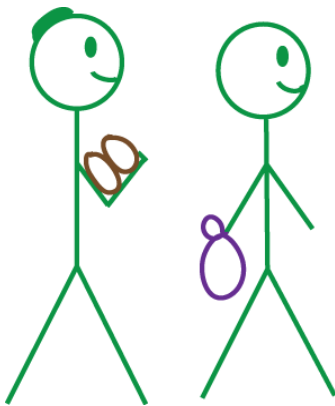
Passover Preparations

Read aloud: Mark 14:12-16; Luke 22:7-13

Discuss the Passover Preparations: As Jesus and his disciples entered into Jerusalem, Jesus gave his disciples instructions to go and preparer for the Passover meal. The disciples found things just as Jesus had said and began preparing the meal in the Upper Room.

Label The Upper Room on the map.

Draw and have students draw: Two disciples carrying bread and a bag.



Look up the following words in a Bible Dictionary:

Passover (Mark 14:1)

Betray (John 13:2)

Servant (John 13:15)

Master (John 13:15)

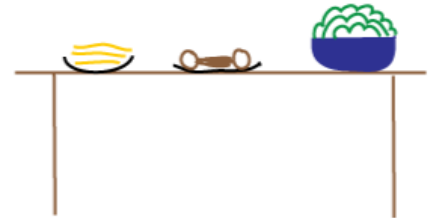
Blessed (Matthew 26:26)

New Covenant (Matthew 26:28)

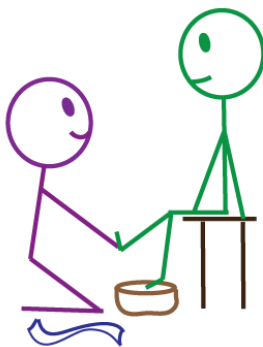
The Last Supper

Read aloud [Matthew 26:20](#)

Discuss the Last Supper: After preparations were made for the meal, Jesus and the disciples gathered for the last meal they would share together before the crucifixion.



Draw and have students draw: A table with a plate of bread, a lamb bone, and a bowl of bitter herbs.



Jesus Washed Feet

Read aloud [John 13:1-5](#)

Discuss Jesus Washed Feet: Before the meal began Jesus took a towel and began to wash the disciples' feet.

Draw and have students draw: Jesus washing a disciple's foot.

Completed Student Page

THE LAST SUPPER

Bible Verses:
Timeframe:

Mark 14:1-2, 10-11	Mark 12:12-16
Luke 22:1-6	Luke 22:7-13

 The Evil Plan	 Passover Preparations
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 The Last Supper	 Jesus Washed Feet
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Teacher Notes:

An Example of a Servant

Read aloud: [John 13:12-17](#)

Discuss an Example of a Servant: After Jesus had washed the disciples' feet; He told them He had done this as an example for them. As Jesus had served them, so they should serve one another.

Draw and have students draw: Jesus teaching after washing the feet of a disciple.

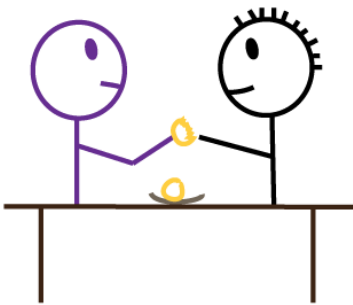


Judas Identified

Read aloud: [John 13:18-30](#)

Discuss Judas Identified: During the meal Jesus told them that disciples that one of them would betray Him. When asked which one, the Lord identified Judas. Judas left the meal shortly after that and by this time it was night.

Draw and have students draw: Judas taking bread from Jesus.

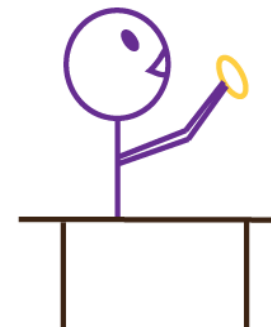


Teacher Notes:

The Bread

Read aloud **Matthew 26:26; Mark 14:22**

Discuss the Bread: **Jesus then took the bread and blessed it before He broke it gave it to His disciples to eat it.**



Draw and have students draw: **Jesus blessing the bread.**

The Cup

Read aloud **Matthew 26:27-30; Mark 14:23-26**







Discuss the Cup: **After the bread, Jesus took the cup and blessed it and gave it to His disciples to drink. Jesus told His disciples that the cup represented the new covenant. Having finished the meal, they sang a hymn, and left for the Mount of Olives.**

Draw and have students draw: **Jesus blessing the cup.**

Completed Student Page

Lesson 2
Multi-Level

<p>John 13:12-17</p>  <p>An Example of a Servant</p>	<p>John 13:18-30</p>  <p>Judas Identified</p>
<p>Matt. 26:26 Mark 14:22</p>  <p>The Bread</p>	<p>Matt. 26:27-30 Mark 14:23-26</p>  <p>The Cup</p>

Lesson Review

1. Who wanted to kill Jesus? **The chief priests and scribes.**
2. Which disciple conspired with the chief priests and scribes to kill Jesus? **Judas Iscariot.**
3. Where did Jesus and His Disciples have their last meal together? **The Upper Room.**
4. Why did Jesus wash the disciples' feet? **As an example of how they should serve one another and others.**
5. What did Jesus do with the bread? **He blessed it and gave it to His disciples to eat.**
6. What did Jesus do with the cup? **He blessed it and gave it to His disciples to drink.**
7. What did the cup represent? **The new covenant.**
8. What do we learn about God from these verses? **Answers will vary.**

Memory Verse: Matthew 26:20

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THE LAST SUPPER

Mark 14:1-2, 10-11

Mark 14:12-16

Luke 22:1-6

Luke 22:7-13

The Evil Plan

Passover Preparations

Matt. 26:20

John 13:1-5

The Last Supper

Jesus Washed Feet

John 13:12-17

John 13:18-30

An Example of a Servant

Judas Identified

Matt. 26:26

Matt. 26:27-30

Mark 14:22

Mark 14:23-26

The Bread

The Cup

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Memory Verse: Matthew 26:20



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