



New Testament Overview

A Chronological Study of the New Testament

How to Use Level 5

Daily Schedule

Day 1: Scripture Study Page 1
Day 2: Scripture Study Page 2
Day 3: Review Questions
Day 4: Activities and Research

Weekly Schedule

Homework (2-3 hours)
Weekly Class for discussion

Before Class

Lesson Preparation: Nothing can replace the time a student spends in prayer with our Master Teacher, the Lord God Almighty.

Supplies: Supplies needed:

- Bible
- Grapevine Studies Book
- Notebook for extra notes
- Bible Dictionary, Concordance, Topical Bible
- Bible Atlas
- Internet access is helpful for research



The Lessons

Day 1 and 2

Students will read Bible passages, take notes, and create titles for each Scripture section. While reading, students will choose words to look up in a Bible Dictionary, Concordance, and Topical Bible. Students will select and begin working on one of the activities and research projects listed on page three of the lesson.

Day 3

Students will answer review questions for the lesson. Students should continue working on their activity and research projects if time allows.

Day 4

Students will complete their activity and research projects for the lesson.

Day 5

Students are encouraged to discuss with other believers what they have learned throughout the week.



Birth of John

Bible Passage: Matthew 1; Luke 1, 3
Time Frame: About 400 years after Nehemiah

Luke 1:1-7

✧ Judea

Luke 1:8-25

Matthew 1:1-17
Luke 3:23-38

Luke 1:26-38

✧ Galilee, Nazareth

Luke 1:39-56

Luke 1:57-66

Luke 1:67-80

Matthew 1:18-24

Memory Passage: _____

Study Page

Bible Dictionary

Reference

Word

Definition

Concordance

Reference

Word

Notes

Topical Bible

Reference

Word

Notes

Additional Notes

Review Page

1. Describe Zacharias and Elizabeth.
2. Who appeared to Zacharias in the temple?
3. What was Gabriel's message?
4. How did Zacharias react to Gabriel's message?
5. What did Gabriel do to Zacharias and why?
6. Describe the events that surrounded the birth of John.
7. What do we know about John's childhood?
8. How did Mary learn that she was to be the mother of the Messiah, and what was her response to this news?
9. How do you think Mary's family responded to the news of her pregnancy?
10. When did Mary go to visit Elizabeth?
11. Who do you think told Joseph that Mary was pregnant?
12. Why did Joseph take Mary as his wife?
13. How many generations were there between Adam and Jesus?
14. What did you learn about God from these passages?

Activities

Interview your parents and discover how you were named.

Create a birth announcement for John.

Write a song or poem that Elizabeth or Zacharias might have written about John.

Begin filling out the chart entitled *Jesus the Messiah* in the appendix.

Further Study

Study the duties and rotation of the priests who served at the temple at the time of Jesus.

Research the appearances of Gabriel in the Bible.

Learn about the customs of naming children.



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