



Old Testament Overview

A Chronological Study of the Old Testament

How to Use Level 5

Daily Schedule

Day 1: Scripture Study Page 1
Day 2: Scripture Study Page 2
Day 3: Review Questions
Day 4: Activities and Research

Weekly Schedule

Homework (2-3 hours)
Weekly Class for discussion

Before Class

Lesson Preparation: Nothing can replace the time a student spends in prayer with our Master Teacher, the Lord God Almighty.

Supplies: Supplies needed:

- Bible
- Grapevine Studies Book
- Notebook for extra notes
- Bible Dictionary, Concordance, Topical Bible
- Bible Atlas
- Internet access is helpful for research



The Lessons

Day 1 and 2

Students will read Bible passages, take notes, and create titles for each Scripture section. While reading, students will choose words to look up in a Bible Dictionary, Concordance, and Topical Bible. Students will select and begin working on one of the activities and research projects listed on page three of the lesson.

Day 3

Students will answer review questions for the lesson. Students should continue working on their activity and research projects if time allows.

Day 4

Students will complete their activity and research projects for the lesson.

Day 5

Students are encouraged to discuss with other believers what they have learned throughout the week.



Creation

Bible Passage: Genesis 1:1–2:3

Time Frame: In the beginning

Genesis 1:1-5

Genesis 1:6-8

Genesis 1:9-13

Genesis 1:14-19

Genesis 1:20-23

Genesis 1:24-25

Genesis 1:26-31

Genesis 2:1-3

Memory Passage: _____

Study Page

Bible Dictionary

Reference

Word

Definition

Concordance

Reference

Word

Notes

Topical Bible

Reference

Word

Notes

Additional Notes

Review Page

1. When did Creation take place?
2. How does our understanding of Creation affect the way we see God?
3. What doctrines are introduced in the first chapter of Genesis?
4. What is time and how is it measured according to Genesis 1?
5. How is the earth different today than at Creation?
6. How is the earth the same today as it was at Creation?
7. How is a day defined in Genesis 1?
8. Why do you think Adam was created on day 6 and not earlier?
9. What does the term "dominion" (Gen. 1:26) mean to you?
10. What caused man to become a living being?
11. How is man created in God's image?
12. Why did God rest on the seventh day?
13. Who do you think wrote this part of Genesis and why?
14. What did you learn about God from these passages?

Activities

Draw a picture or series of pictures representing the order of Creation.

Use clay to form a model of a man or an animal.

Write a song or poem about Creation.

Further Study

Study the different views of origins and then compare them with biblical texts.

Research the need for rest/sleep.

Study the ancient calendars and determine which cultures had a seven-day "week."



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