

Sample

PALM TREE Series

BIBLE
Study
Journal

Elementary to High School

OLD TESTAMENT



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Journaling through the *Bible!*



Elementary to High School *Journal*

Instructions

Dear Student,

Welcome to your new Old Testament Bible Study Journal! We are excited to take you on a chronological journey through the Old Testament

Here are a few supplies you will need to get started.

- The Bible of your choice
- Pencil/pen and colored pencils/pens
- Bible Study Tools: Dictionary, Concordance, Topical Bible, Bible Atlas, and Commentary. These can be physical books or online copies.
- Optional: Class Notebook used for extra notes or drawing space. This can be a notebook of your choice.

Each lesson will include the same activities, but not always in the same order. Lessons are grouped in sets of five, with a Notes page at the end of each set. You can do the lessons at your own pace, or according to your teacher's schedule.

Today I am thankful for...

In this section you will write or draw something for which you are thankful. Being thankful will make our days brighter, help our attitudes, and encourage others to be thankful too. Try to find something new and different to be thankful for each day.

Today I am praying for...

Prayer is simply talking to God. In this section, you will write or draw something or someone you are praying for today. When we pray, God hears and answers our prayers. As you see God answer your prayers, be sure to tell others or write it down in the Notes page or in your Class Notebook.

Reading

First, read (or have someone read for you) the Bible verses and think about the passage. After that is done, then read (or have someone read for you) the notes for this lesson..

Draw or Chart

After you have read the verses and notes, draw something that represents what you learned from this lesson. If you need more space for your drawings, use the Notes page or your Class Notebook.

Questions

How well were you paying attention? The questions will help you know. The answers can be given verbally, written, or drawn in the Notes page or your Class Notebook.

Elementary to High School

Journal Instructions

Discussion with your family or class

Part of learning is beginning able to discuss, explain, and question what you have learned. Read the discussion questions, then think about them and write out your answers in the Notes page or your Class Notebook. Next, discuss these questions with your family or class, taking notes if you desire.

Bible Study Skills

An important part of being a disciple of Jesus is learning to study the Bible for ourselves. In this part of the lesson, you will be given assignments that will help you practice using different Bible study tools. By learning to use these tools, you will become confident in studying the Bible on your own.

Memory Verse

An important part of being a disciple of Jesus is learning to study the Bible for ourselves. In this part of the lesson, you will be given assignments that will help you practice using different Bible study tools. By Each day, you will practice your memory verse for that set of lessons. You can use any version of the Bible.

We pray that as you read and study the characters and events of the Old Testament that you and your students will learn to love God more and draw closer to Him.

Happy Journaling through the Bible!

Dianna & RaShell



Lesson #1

Today I'm *Thankful* for:

Today I'm *Praying* for:

Reading: GENESIS 1:1-5

God gave us the record of His work in the Bible so that we would know that He is the Creator of all. This is "His Story," the history of the world and He began the story with Creation. God created by speaking the word and what He spoke was came into being. On the first day, God created the heavens and the earth, then separated light from darkness, naming the light "day" and the darkness "night".

Questions

- When did God create?

- What did God create on the first day of creation week?

Discussion with your family/class:

- What do you think the earth was like before God gave it form?
- What do you think it looked like when God said, "Let there be light?"

Bible Study Skills

- Look up the word "light" in a topical Bible. List 4 scripture references about light being created.

Write or Recite: GENESIS 1:1 or 31

Draw

Draw God over light and darkness.

Today I'm *Thankful* for:

Today I'm *Praying* for:

Reading: GENESIS 1:6-13

On the second day of the Creation week, God separated the waters above from those below. The waters above refer to the sky or atmosphere. The next day, God gathered the waters below together, calling them "seas," and He let the dry land appear, calling it "earth." God created an orderly world with plants and trees that reproduced after their own kind.

Draw

Clouds and the waves next to dry land and plants.

Questions

- What did God do on the second day of the creation week?

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- What did God do on the second day of the creation week?
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Discussion with your family or class:

- What do you think the world looked like before the waters were divided?
- Do you think God created fully mature animals and plants?

Bible Study Skills

- Using a Topical Bible, list three ways the CREATOR is referred to in Scripture.

Write or Recite:

Lesson #3

Reading: GENESIS 1:14-23

On the fourth day, God created the sun as the ruler of the day and the moon and stars as the rulers of the night. The heavenly lights define the days, years, and seasons. On day five, God created the fish, sea creatures, and birds according to their kind. Then God commanded them to be fruitful and multiply.

Questions

- What did God do on the fourth day of the creation week?

- What did God do on the fifth day of the creation week?

Discussion with your family or class:

- How do we use the sun and moon to mark our years, seasons, months, and days?
- Why do you think God created the birds and the sea creatures before the land animals?

Write or Recite: GENESIS 1:1 and 1:31

Today I'm *Thankful* for: _____

Today I'm *Praying* for: _____

Bible Study Practice

- In a Bible concordance look up the word **CREATED** and note who created and what they created?

Draw

The sun, moon, and stars. Then add birds in the sky, and sea animals in the water.

Reading: GENESIS 1:24-27

God created all the land animals on the sixth day. Adam and Eve were the last and greatest of God's creation. Man was created in God's image and was given dominion over the rest of creation.

Draw

Adam, Eve, and a land animal.

Bible Study Practice

- Create a chart with Days 1-6 across the top and write down what was created on each day.

Questions

- What did God do on the sixth day of the creation week?

- In whose image was man made?

Discussion with your family or class:

- What does dominion mean and how does it apply to the authority that God gave to man?
- Why do you think God created man after He created the rest of the world and everything in it?

Write or Recite: GENESIS 1:1 and 1:31

Today I'm *Thankful* for: _____

Today I'm *Praying* for: _____

Lesson #5

Reading: GENESIS 1:31 and 2:1-3

God saw all that He had created and He declared it "very good." On the seventh day God rested from His work, sanctified that day, and established the pattern for our week.

Questions

- What did God say about Creation on the sixth day?

- What did God do on the seventh day of the creation week?

Discussion with your family or class:

- Why do you think God called the sixth day "very good" but the other days "good"?
- What does it mean to bless and sanctify a day?

Write or Recite: GENESIS 1:1 and 1:31

Today I'm *Thankful* for: _____

Today I'm *Praying* for: _____

Bible Study Practice

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Draw

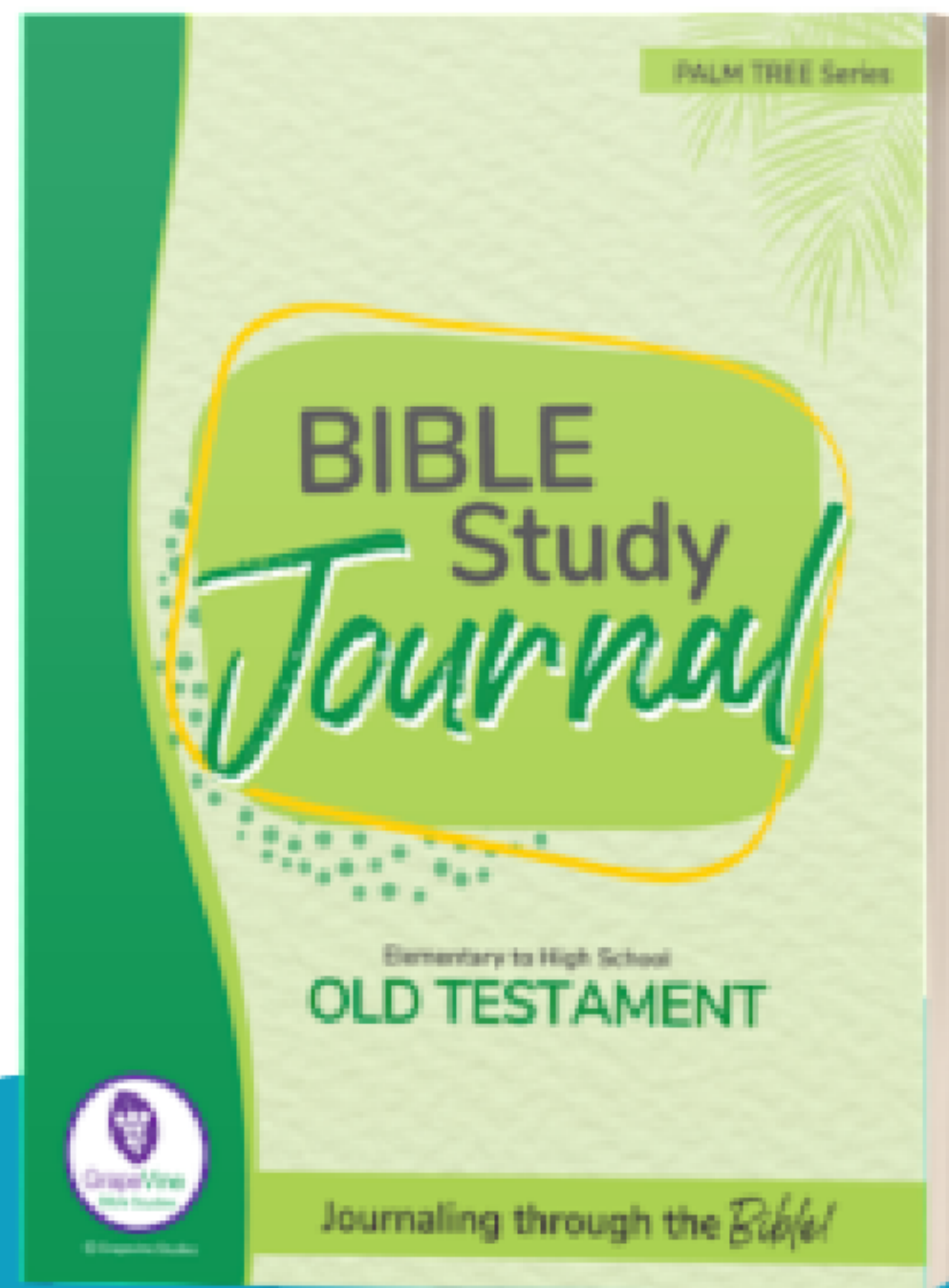
Draw something you do to rest.

Notes



Don't Wait! Start *Today!*

Student



Family



*Teacher
Class*



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