



# The Resurrection

A Study of the Events from the Last Supper to the  
Ascension of Jesus Christ.

# Teaching Multi-Level Books

## Daily Schedule

- Day 1: Timeline Review Page
- Day 2: Lesson page 1
- Day 3: Lesson page 2
- Day 4: Student Drawing Page

## Weekly Schedule

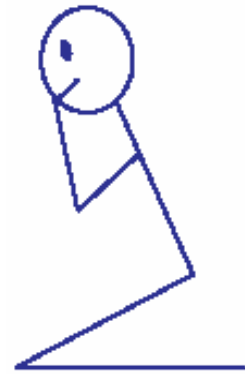
- Timeline Review Page (5 -10 minutes)
- Lesson Pages 1 and 2 (30-35 minutes)
- Student Drawing Page (5-15 minutes)

## Before Class

Lesson Preparation: Nothing can replace the time a teacher spends in prayer with our Master Teacher, the Lord God Almighty. We also recommend you read the Scriptures and lesson notes before class.

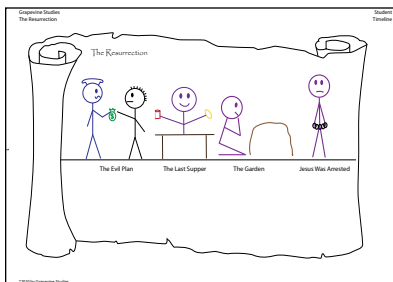
Supplies needed for teaching:

- Bible
- Dry erase board or chalk board
- Dry erase markers or chalk
- Colored pencils
- Lesson pages for each student
- Bible Dictionary
- Atlas of the Bible Lands

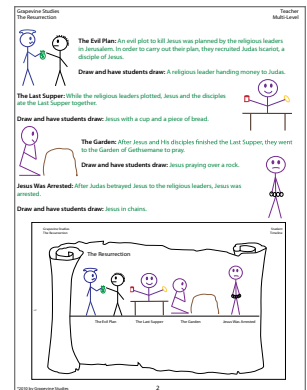


## Teaching the Timeline

Teacher Narrative: The teacher narrative in green explains the necessary information that will need to be taught at each point on the timeline. These notes are a guide, but for a new teacher they can even be read to the students if desired. It is important that you just introduce the order of events to your students since they will learn more about each character and event in the lessons. I would caution against trying to give too much information or teaching details about individual points on the timeline.



Timeline: Students will begin each book by learning the timeline. The timeline is a fun and interactive way to give students the big picture of what they will be learning in this study. Teachers will simply introduce each point on the timeline, not teach each point. Every point on the timeline will be further explained and studied within the lessons. This is also a great opportunity for teachers to learn what students know about the characters and events in the study.

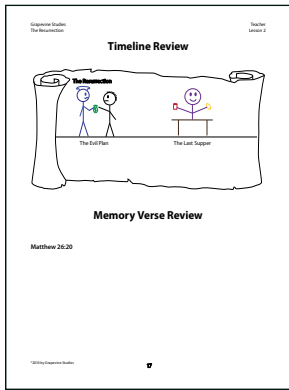


# Teaching the Lessons

**Teacher Notes:** The teacher notes, in green. They explain the important information that will need to be covered in that section of the lesson. These notes will also be helpful for substitute teachers and can even be read to the students if desired.

## Timeline Review Page

**Timeline Review:** Students will begin each lesson, except Lesson 1, by reviewing the last three characters or events on the timeline. The timeline review is designed to set the context for the current lesson. The titles for each



character or event will be given to the students, and they will need to draw the appropriate picture above the title. It is recommended that every two or three lessons you review the entire timeline, up to the point of your current lesson, with your students. Students love this challenge, and it helps them to memorize the timeline.

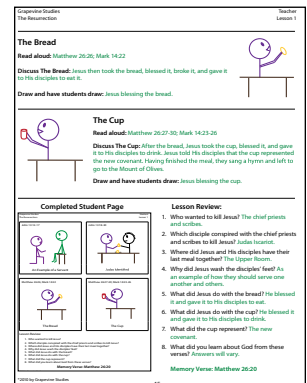
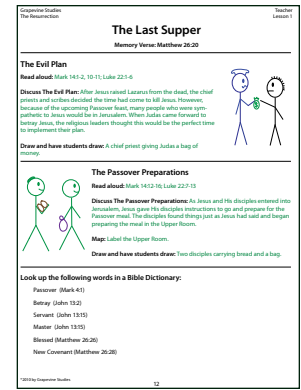
**Memory Verse Review:** After students have reviewed the timeline, then they will review up to three previous memory verses. This review can be done verbally or by having the students write out the verses. Some students use a combination of speaking, writing, and stick figuring to memorized their verses.

## The Lesson

**Stick Figuring:** As or after the Scripture is read, the teacher will stick figure that portion of Scripture onto the board. While students are drawing, teachers can discuss that portion of Scripture. Students can either draw what the teacher has drawn or draw their own interpretations of the Scripture section. We encourage the use of colors and creativity. We have found that the more the students draw, the more they remember. Some older students may opt to take notes in this section.

**Lesson Review:** This section gives teachers the questions and answers for the lesson review. These questions cover the who, what, when, where, why, and how of the lesson. Notice that the last question is the application question for the lesson. The answer to this question will depend upon what the Lord has led you, the teacher, to emphasize in the lesson – answers may vary. Teachers may also want to add their own questions as they feel led.

**Application:** At Grapevine Studies, we believe that teachers determine how to apply each lesson. We encourage our teachers to spend time in prayer to determine what emphasis to put on that lesson. We have found this gives our teachers great freedom and is very effective. Notice that the last question is the application question for the lesson. The answer to this question will depend upon what the Lord has led you to emphasize in the lesson.



# Mapping



Map: As part of the study you will periodically do some mapping. The map for both teachers and students are found in the back of their respective books. Mapping assignments are given within the teacher notes.

# Student Drawing Page

Student Drawings: This page is designed to allow students to review what they have learned by drawing. Encourage your students to be very creative and detailed on this page. This will help you and your students to see what they have learned.

Memory Verse: At the bottom of this page, we have left room to write out and/or stick figure the memory verse, however, it can also be done verbally.

**The Last Supper**  
Memory Verse: Matthew 26:20

**The Evil Plan**  
Read aloud: Mark 14:1-2, 10-11; Luke 22:1-6

**Discuss The Evil Plan:** After Jesus raised Lazarus from the dead, the chief priests and others decided the time had come to kill Jesus. However, because of the upcoming Passover feast, many people who were sympathetic to Jesus would be in Jerusalem. When Judas came forward to betray Jesus, the religious leaders thought this would be the perfect time to implement their plan.

**Draw and have students draw:** A chief priest giving Judas a bag of money.

**The Passover Preparations**  
Read aloud: Mark 14:12-15; Luke 22:13-15

**Discuss The Passover Preparations:** As Jesus and His disciples entered into Jerusalem, Jesus gave His disciples instructions to go and prepare for the Passover meal. The disciples found things just as Jesus had said and began preparing the meal in the Upper Room.

**Map:** Label the Upper Room.

**Draw and have students draw:** Two disciples carrying bread and a bag.

**Look up the following words in a Bible Dictionary:**  
Passover (Mark 14:1)  
Betray (John 13:2)  
Surrender (John 18:15)  
Master (John 13:15)  
Blessed (Matthew 26:20)  
New Covenant (Matthew 26:28)

**Final Review**

- Who wanted to kill Jesus? The chief priests and scribes.
- Which disciple conspired with the chief priests and scribes to kill Jesus? Judas Iscariot.
- Where did Jesus and His disciples have their last meal together? The Upper Room.
- Why did Jesus wash the disciples' feet? As an example of how they should serve one another and others.
- What did Jesus do with the bread? He blessed it and gave it to His disciples to eat.
- What did Jesus do with the cup? He blessed it and gave it to His disciples to drink.
- What did the cup represent? The new covenant.
- Recite Matthew 26:20.
- Who claimed he would never deny Jesus? Peter.
- What did Jesus ask His disciples to do when they were in the garden? Watch and pray.
- What did Jesus pray in the garden? Not His will but the Father's will.
- Who betrayed Jesus in the garden? An angel.
- Who betrayed Jesus? Judas Iscariot.
- What did Peter do to the servant of the high priest? He cut off his ear.
- What did the disciples do when Jesus was arrested? They fled.
- Recite Matthew 26:36.
- Who questioned Jesus the first time? Annas.
- Who questioned Jesus the second time? Caiaphas.
- Who questioned Jesus the third time? Caiaphas and the religious leaders.
- With what crime was Jesus charged? Sedition.
- How many times did Peter deny Jesus? Three.
- What did the Roman soldiers do to Jesus? They beat Him and mocked Him.
- Recite Mark 14:55.
- Who questioned Jesus for a fourth time? Pilate.
- Who questioned Jesus for a fifth time? Herod Antipas.
- Who was Herod's favorite animal?
- Who questioned Jesus for a sixth time? Pilate.
- What did the Roman soldiers do to Jesus? They mocked Him as king, beat Him, and scourged Him.
- Whom did Pilate set free instead of Jesus? Barabbas.
- Recite Mark 15:16.
- Who helped Jesus carry His cross? Simon.
- Who was crucified with Jesus? Two robbers.

# Final Review

Questions: This review is designed to ensure that your students have mastered the information covered in each lesson. The questions should be familiar to them and will include their memory verses for the study. This is a unique way for you to show your students how much they have learned.

Timeline: The timeline review will give students a chance to put all the pieces of the timeline together one final time.

**The Resurrection**

The Evil Plan      The Last Supper      The Garden      Jesus Was Arrested

# The Last Supper

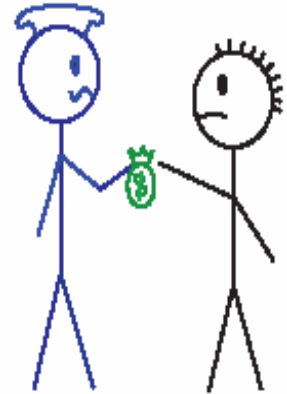
Memory Verse: Matthew 26:20

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## The Evil Plan

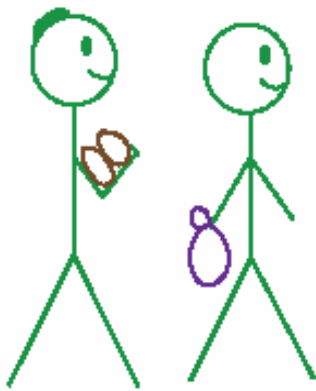
Read aloud: Mark 14:1-2, 10-11; Luke 22:1-6

Discuss The Evil Plan: After Jesus raised Lazarus from the dead, the chief priests and scribes decided the time had come to kill Jesus. However, because of the upcoming Passover feast, many people who were sympathetic to Jesus would be in Jerusalem. When Judas came forward to betray Jesus, the religious leaders thought this would be the perfect time to implement their plan.



Draw and have students draw: A chief priest giving Judas a bag of money.

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## The Passover Preparations

Read aloud: Mark 14:12-16; Luke 22:7-13

Discuss The Passover Preparations: As Jesus and His disciples entered into Jerusalem, Jesus gave His disciples instructions to go and prepare for the Passover meal. The disciples found things just as Jesus had said and began preparing the meal in the Upper Room.

Map: Label the Upper Room.

Draw and have students draw: Two disciples carrying bread and a bag.

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Look up the following words in a Bible Dictionary:

Passover (Mark 4:1)

Betray (John 13:2)

Servant (John 13:15)

Master (John 13:15)

Blessed (Matthew 26:26)

New Covenant (Matthew 26:28)

## The Last Supper

Read aloud: [Matthew 26:20](#)

Discuss The Last Supper: After preparations were made for the meal, Jesus and the disciples gathered for the last meal they would share together before the crucifixion.



Draw and have students draw: A table with a plate of bread, a lamb bone, and a bowl of bitter herbs.



## Jesus Washed Feet

Read aloud: [John 13:1-5](#)

Discuss Jesus Washed Feet: Before the meal began, Jesus took a towel and began to wash the disciples' feet.

Draw and have students draw: Jesus washing a disciple's feet.


### Completed Student Page

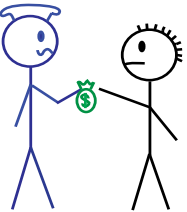
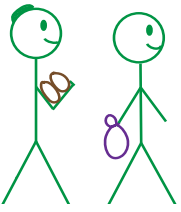
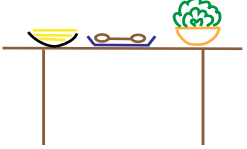
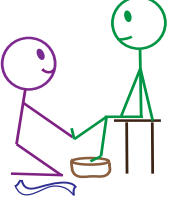
### Teacher Notes:

Grapevine Studies  
The Resurrection

Student  
Lesson 1

### The Last Supper



<p>Mark 14:1-2, 10-11; Luke 22:1-6</p>  <p>The Evil Plan</p>	<p>Mark 14:12-16; Luke 22:7-13</p>  <p>Passover Preparations</p>
<p>Matthew 26:20</p>  <p>The Last Supper</p>	<p>John 13:1-5</p>  <p>Jesus Washed Feet</p>

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## An Example of a Servant

Read aloud: [John 13:12-17](#)

Discuss An Example of a Servant: After Jesus had washed the disciples' feet, He told them He had done this as an example for them. As Jesus had served them, so they should serve one another.

Draw and have students draw: Jesus teaching after washing the feet of a disciple.



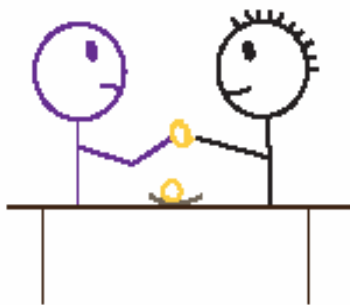
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## Judas Identified

Read aloud: [John 13:18-30](#)

Discuss Judas Identified: During the meal, Jesus told the disciples that one of them would betray Him. When they asked which one, the Lord identified Judas. Judas left the meal shortly after that. By this time, it was night.

Draw and have students draw: Judas taking bread from Jesus.



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Teacher Notes:

## The Bread

Read aloud: **Matthew 26:26; Mark 14:22**

Discuss The Bread: **Jesus then took the bread, blessed it, broke it, and gave it to His disciples to eat it.**

Draw and have students draw: **Jesus blessing the bread.**



## The Cup

Read aloud: **Matthew 26:27-30; Mark 14:23-26**

Discuss The Cup: **After the bread, Jesus took the cup, blessed it, and gave it to His disciples to drink. Jesus told His disciples that the cup represented the new covenant. Having finished the meal, they sang a hymn and left to go to the Mount of Olives.**

Draw and have students draw: **Jesus blessing the cup.**

## Completed Student Page

Grapevine Studies The Resurrection	Student Lesson 1
<p>John 13:12-17</p> <p>An Example of a Servant</p>	<p>John 13:18-30</p> <p>Judas Identified</p>
<p>Matthew 26:26; Mark 14:22</p> <p>The Bread</p>	<p>Matthew 26:27-30; Mark 14:23-26</p> <p>The Cup</p>
<p>Lesson Review</p> <ol style="list-style-type: none"> <li>1. Who wanted to kill Jesus?</li> <li>2. Which disciple conspired with the chief priests and scribes to kill Jesus?</li> <li>3. Where did Jesus and His disciples have their last meal together?</li> <li>4. Why did Jesus wash the disciples' feet?</li> <li>5. What did Jesus do with the bread?</li> <li>6. What did Jesus do with the cup?</li> <li>7. What did the cup represent?</li> <li>8. What did you learn about God from these verses?</li> </ol> <p style="text-align: center;"><b>Memory Verse: Matthew 26:20</b></p>	

## Lesson Review:

1. Who wanted to kill Jesus? **The chief priests and scribes.**
2. Which disciple conspired with the chief priests and scribes to kill Jesus? **Judas Iscariot.**
3. Where did Jesus and His disciples have their last meal together? **The Upper Room.**
4. Why did Jesus wash the disciples' feet? **As an example of how they should serve one another and others.**
5. What did Jesus do with the bread? **He blessed it and gave it to His disciples to eat.**
6. What did Jesus do with the cup? **He blessed it and gave it to His disciples to drink.**
7. What did the cup represent? **The new covenant.**
8. What did you learn about God from these verses? **Answers will vary.**

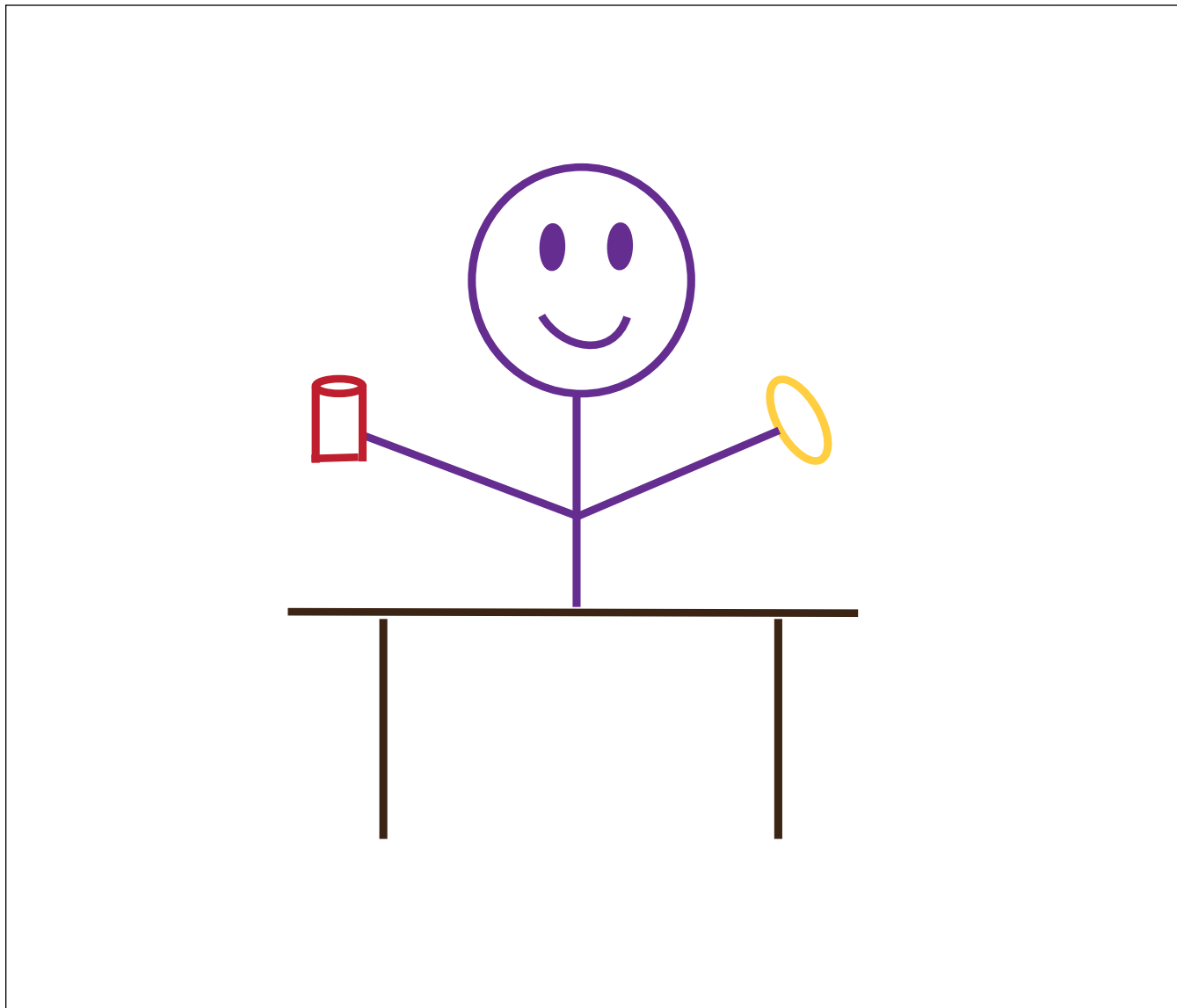
**Memory Verse: Matthew 26:20**



# Drawing Review



Draw your favorite part of the lesson you have just studied.



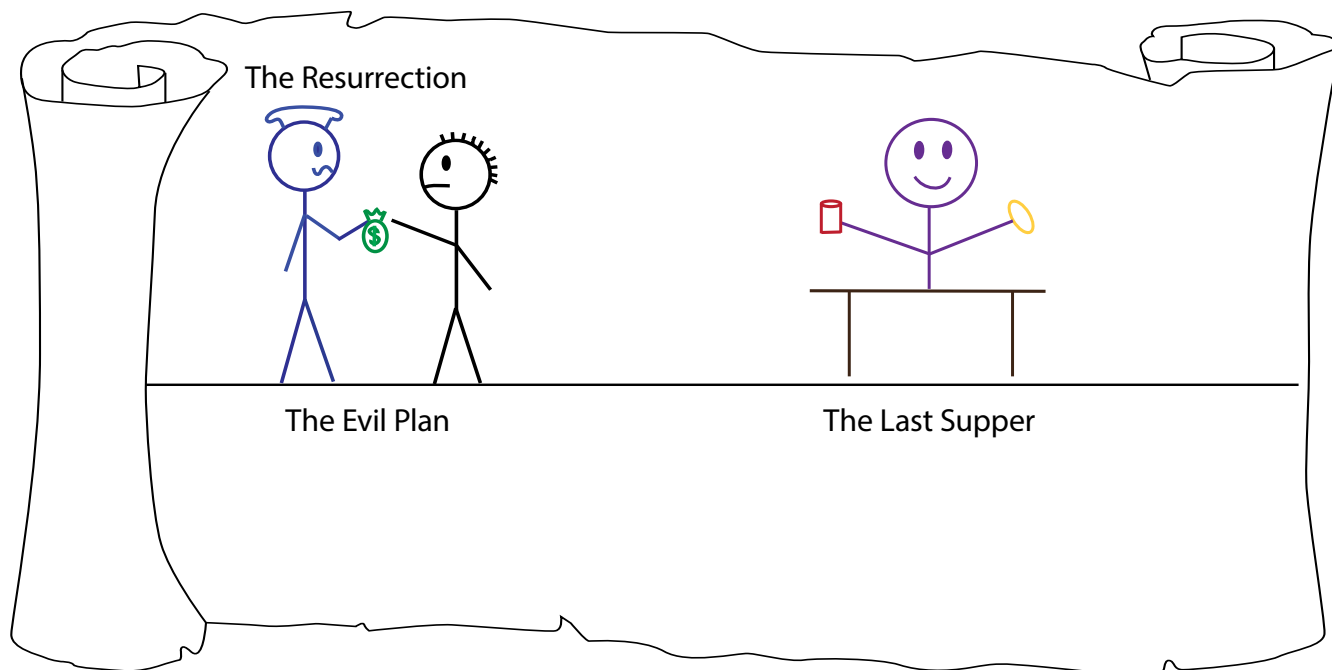
Recite or write out Matthew 26:20

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# Timeline Review



# Memory Verse Review

Matthew 26:20

# The Resurrection

# The Last Supper

Mark 14:1-2, 10-11; Luke 22:1-6

The Evil Plan

Mark 14:12-16; Luke 22:7-13

The Passover Preparations

Matthew 26:20

The Last Supper

John 13:1-5

Jesus Washed Feet

John 13:12-17

An Example of a Servant

John 13:18-30

Judas Identified

Matthew 26:26; Mark 14:22

The Bread

Matthew 26:27-30; Mark 14:23-26

The Cup

### Lesson Review

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# Drawing Review



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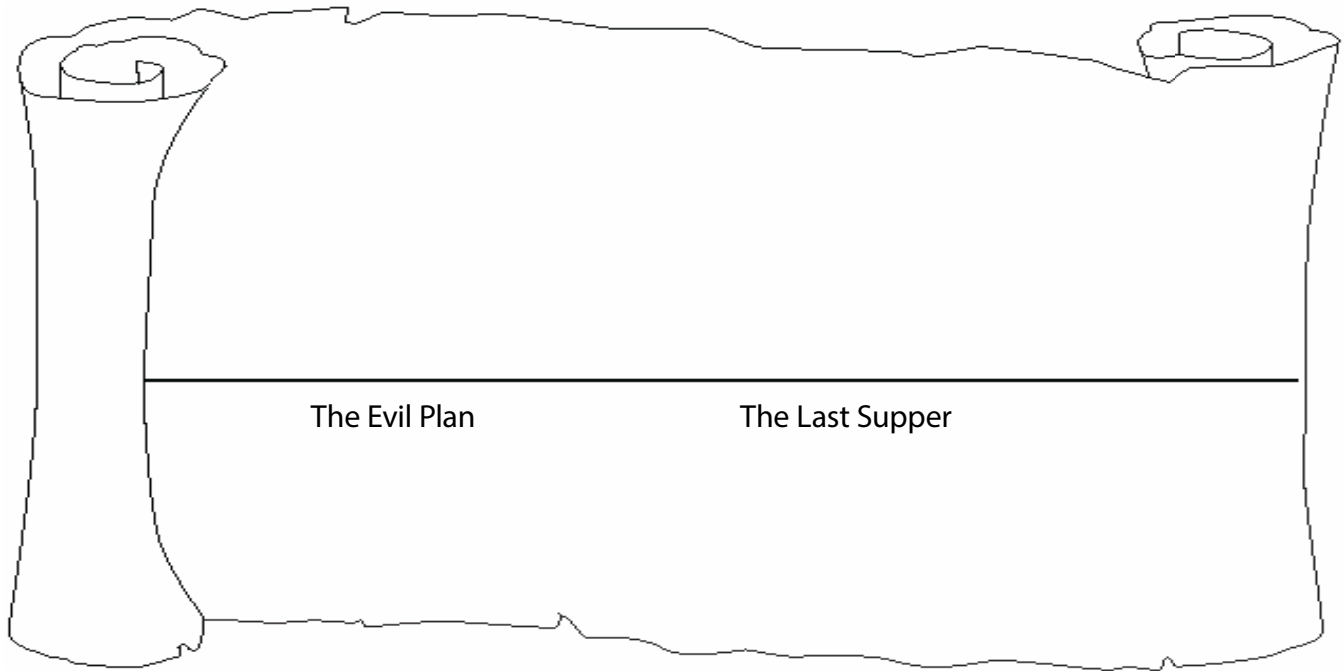
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# Timeline Review



# Memory Verse Review

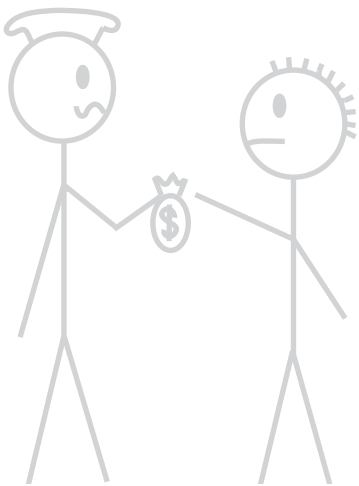
Matthew 26:20

# The Resurrection



# The Last Supper

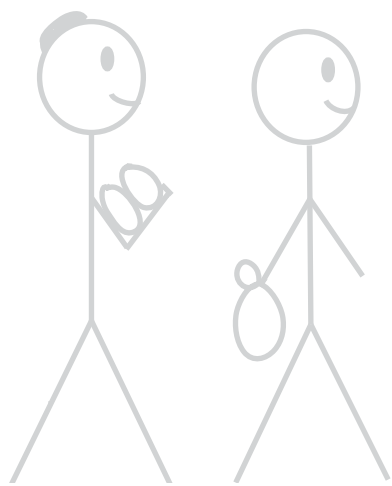
Mark 14:1-2, 10-11; Luke 22:1-6



The Evil Plan

A stick figure with a halo (Jesus) stands on the left, looking at a stick figure (Judas) on the right. Judas is holding a small bag with a dollar sign on it, offering it to Jesus.


Mark 14:12-16; Luke 22:7-13



The Passover Preparations

Two stick figures are shown. The one on the left is holding a small object, possibly a scroll or a piece of paper, and looking towards the other figure. The one on the right is holding a larger object, possibly a scroll or a piece of paper, and looking towards the first figure.

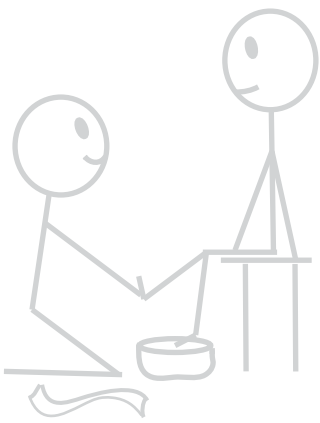
Matthew 26:20



The Last Supper

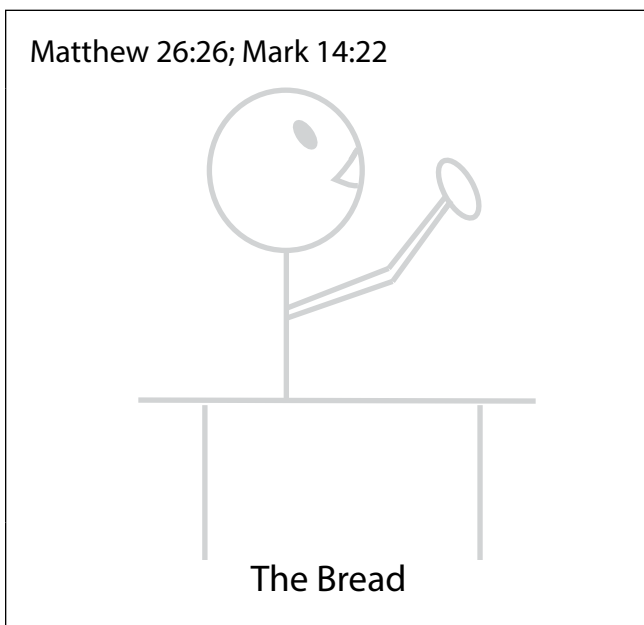
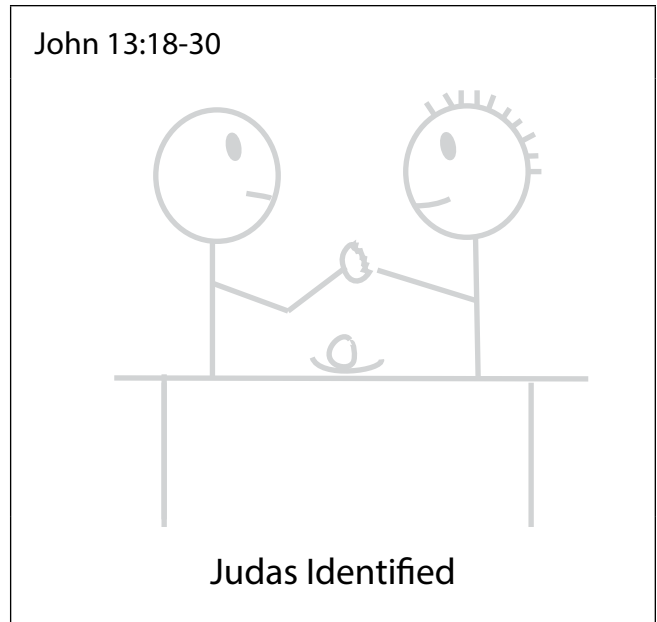
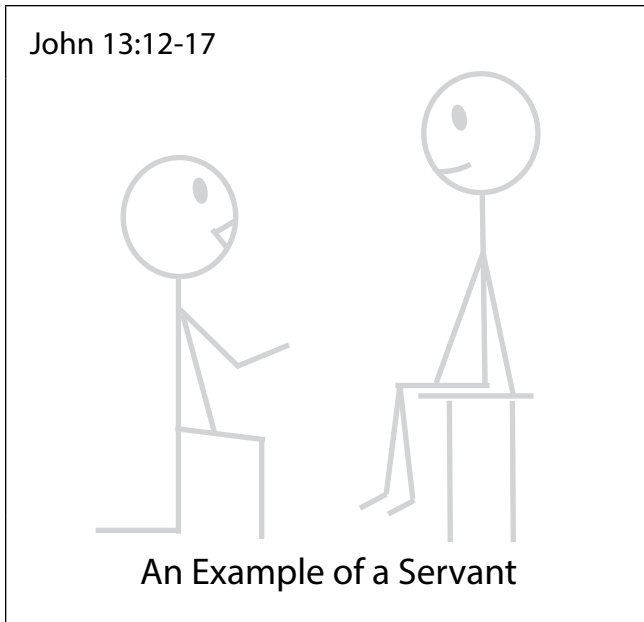
A table with two legs is shown. On the table are three items: a plate with a fork and knife, a plate with a fork and knife, and a bowl filled with food.

John 13:1-5



Jesus Washed Feet

A stick figure (Jesus) is kneeling on the floor, washing the foot of another stick figure (a man) who is sitting at a table. A bowl of water is on the floor next to Jesus, and a cloth is draped over the man's foot.



### Lesson Review

1. Who wanted to kill Jesus?
2. Which disciple conspired with the chief priests and scribes to kill Jesus?
3. Where did Jesus and His disciples have their last meal together?
4. Why did Jesus wash the disciples' feet?
5. What did Jesus do with the bread?
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8. What did you learn about God from these verses?

**Memory Verse: Matthew 26:20**

# Drawing Review



Draw your favorite part of the lesson you have just studied.

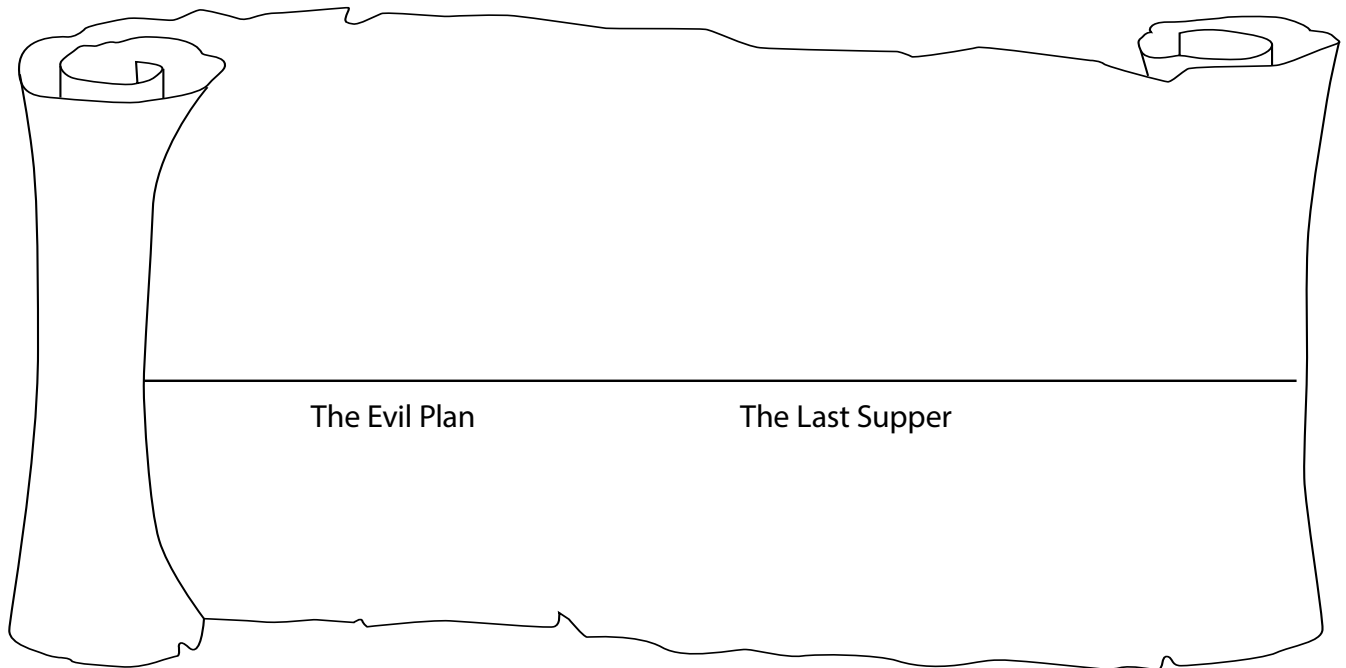
Recite or write out Matthew 26:20

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# Timeline Review



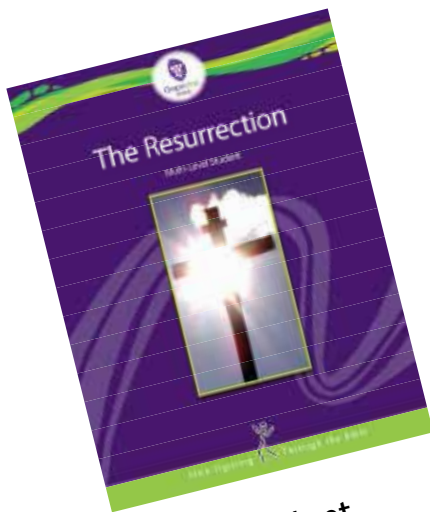
# Memory Verse Review

Matthew 26:20

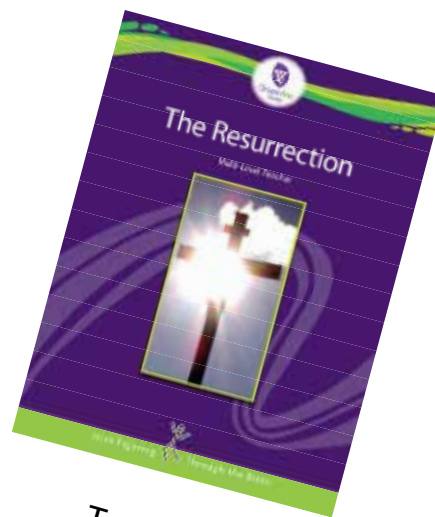


We hope you have enjoyed your lesson!

**Continue your study of the Resurrection!**



Student



Teacher

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