



# Ruth

A Study of the Book of Ruth.

# Teaching Multi-Level Books

## Daily Schedule

Day 1: Timeline Review Page  
Day 2: Lesson page 1  
Day 3: Lesson page 2  
Day 4: Student Drawing Page

## Weekly Schedule

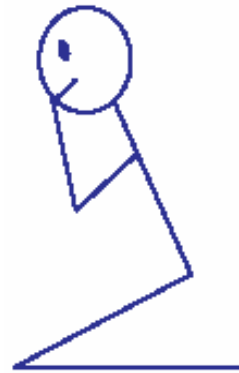
Timeline Review Page(5 -10 minutes)  
Lesson Pages 1 and 2 (30-35 minutes)  
Student Drawing Page(5-15 minutes)

## Before Class

Lesson Preparation: Nothing can replace the time a teacher spends in prayer with our Master Teacher, the Lord God Almighty. We also recommend you read the Scriptures and lesson notes before class.

Supplies needed for teaching:

- Bible
- Dry erase board or chalk board
- Dry erase markers or chalk
- Colored pencils
- Lesson pages for each student
- Bible Dictionary
- Atlas of the Bible Lands



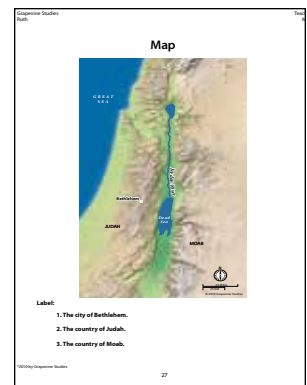
## Teaching the Lessons

### Teacher Notes

**Teacher Notes:** The teacher notes are in green. They explain the important information that will need to be covered in the timeline and each section of the lessons. These notes will also be helpful for substitute teachers and can even be read to the students if desired.

**Bible Dictionary:** We have provided a few words we recommend you look up in a Bible dictionary. These words will help when teaching the lesson and answering questions from your students.

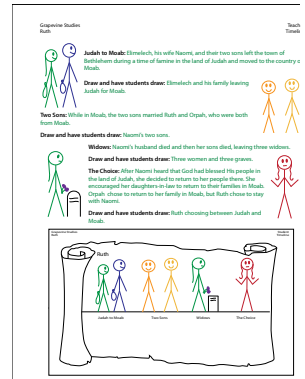
**Maps:** As part of the study you will periodically do some mapping. The maps for both teachers and students are found in the back of their respective books.



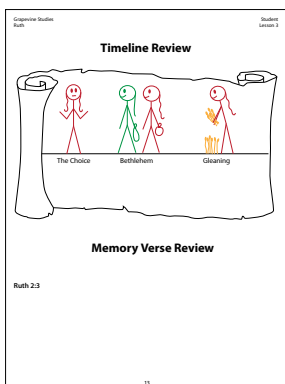
## Teaching the Timeline

**Teacher Narrative:** The teacher narrative in green explains the necessary information that will need to be taught at each point on the timeline. These notes are a guide, but for a new teacher they can even be read to the students if desired. It is important that you just introduce the order of events to your students since they will learn more about each character and event in the lessons. I would caution against trying to give too much information or teaching details about individual points on the timeline.

**Stick Figuring:** Students will begin each book by learning the timeline for that study. The timeline is a fun, interactive way to give students the big picture of what they will be learning in that book. This is also a great opportunity for teachers to learn what students know about the characters and events in the study.



## Timeline Review Page

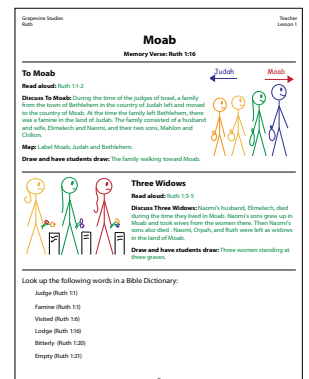


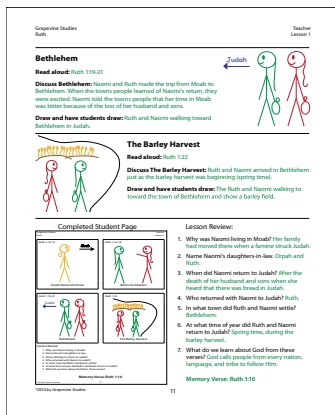
**Timeline Review:** Students will begin each lesson, except Lesson 1, by reviewing the last three characters or events on the timeline. The timeline review is designed to set the context for the current lesson. The titles for each character or event will be given to the students, and they will need to draw the appropriate picture above the title. It is recommended that every two or three lessons you review the entire timeline, up to the point of your current lesson, with your students. Students love this challenge, and it helps them to memorize the timeline.

**Memory Verse Review:** After students have reviewed the timeline, then they will review up to three previous memory verses. This review can be done verbally or by having the students write out the verses. Some students will use a combination of speaking, writing, and stick figuring to memorize their verses.

## Lesson Pages

**Stick Figuring:** As or after the Scripture is read, the teacher will stick figure that portion of Scripture onto the board. While students are drawing, teachers can discuss that part of the lesson. Students can either draw what the teacher has drawn or draw their own interpretations of the Scripture. We encourage the use of colors and creativity. We have found that the more the students draw, the more they remember. Some older students may opt to take notes in this section.





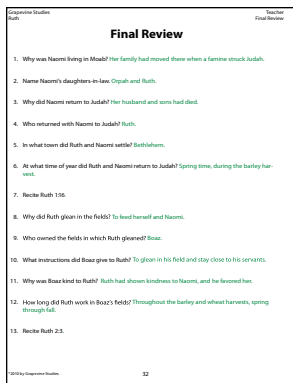
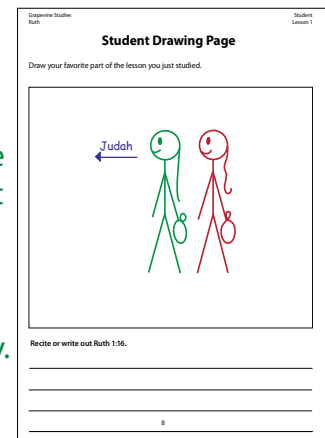
**Review Questions and Answers:** This section gives teachers the questions and answers for the lesson review. These questions cover the who, what, when, where, why, and how of the lesson. We encourage teachers to add their own questions as time allows.

**Application:** At Grapevine Studies, we believe that teachers determine how to apply each lesson. We encourage our teachers to spend time in prayer to determine what emphasis to put on that lesson. We have found this gives our teachers great freedom and is very effective. Notice that the last question is the application question for the lesson. The answer to this question will depend upon what the Lord has led you to emphasize in the lesson.

## Student Drawing Page

**Student Drawings:** This page is designed to allow students to review what they have learned by drawing. Encourage your students to be very creative and detailed on this page. This will help you and your students to see what they have learned.

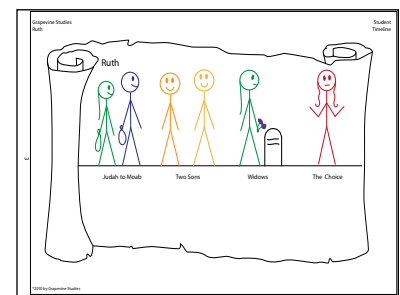
**Memory Verse:** At the bottom of this page, we have left room to write out and/or stick figure the memory verse, however, it can also be done verbally.



## Final Review

**Questions:** This review is designed to ensure that your students have mastered the information covered in each lesson. The questions should be familiar to them and will include their memory verses for the study. This is a unique way for you to show your students how much they have learned.

**Timeline:** The timeline review will give students a chance to put all the pieces of the timeline together one final time.



# Moab

Memory Verse: Ruth 1:16

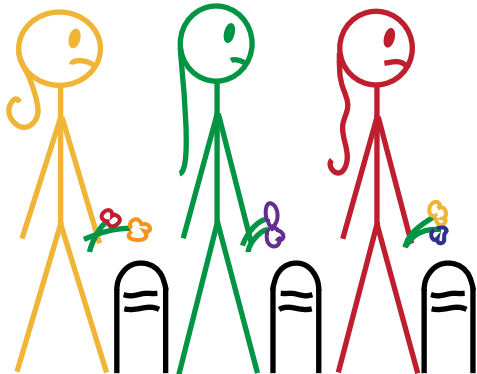
## To Moab

**Read aloud:** Ruth 1:1-2

**Discuss To Moab:** During the time of the judges of Israel, a family from the town of Bethlehem in the country of Judah left and moved to the country of Moab. At the time the family left Bethlehem, there was a famine in the land of Judah. The family consisted of a husband and wife, Elimelech and Naomi, and their two sons, Mahlon and Chilion.

**Map:** Label Moab, Judah, and Bethlehem.

**Draw and have students draw:** The family walking toward Moab.



## Three Widows

**Read aloud:** Ruth 1:3-5

**Discuss Three Widows:** Naomi's husband, Elimelech, died during the time they lived in Moab. Naomi's sons grew up in Moab and took wives from the women there. Then Naomi's sons also died. Naomi, Orpah, and Ruth were left as widows in the land of Moab.

**Draw and have students draw:** Three women standing at three graves.

Look up the following words in a Bible Dictionary:

Judge (Ruth 1:1)

Famine (Ruth 1:1)

Visited (Ruth 1:6)

Lodge (Ruth 1:16)

Bitterly (Ruth 1:20)

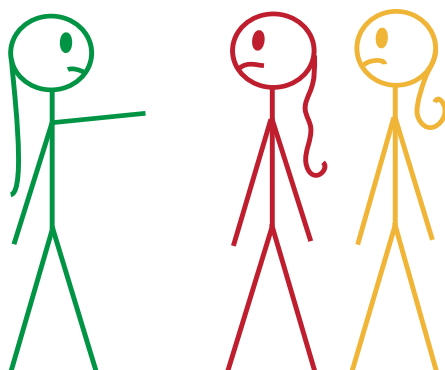
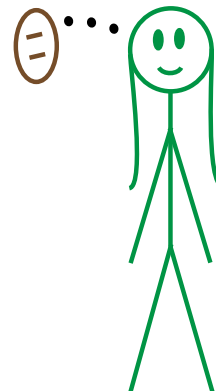
Empty (Ruth 1:21)

## Bread in Judah

**Read aloud:** Ruth 1:6-7

**Discuss Bread in Judah:** Naomi learned that the Lord had blessed His people in Judah with bread, so she decided to return to her lands.

**Draw and have students draw:** Naomi hearing about bread in Judah.



## Naomi's Goodbye

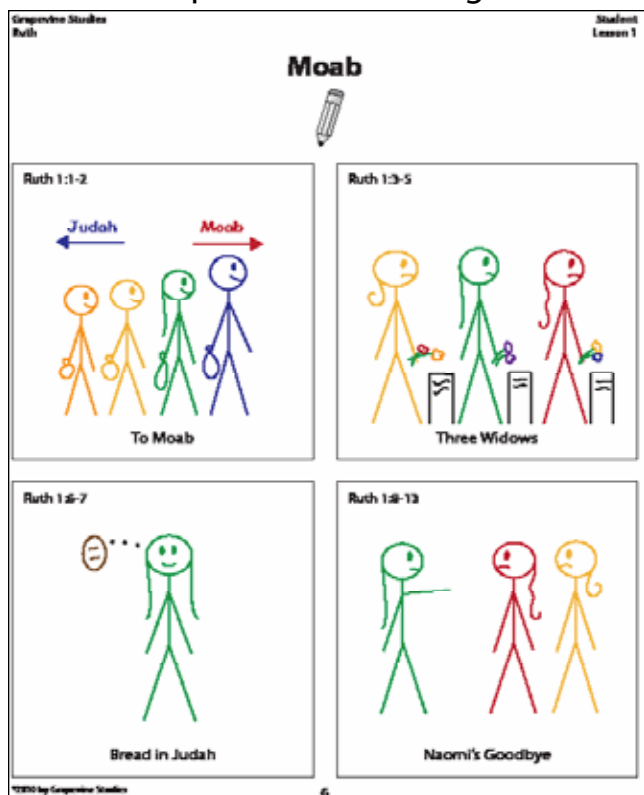
**Read aloud:** Ruth 1:8-13

**Discuss Naomi's Goodbye:** Naomi prepared to return to Judah and told her daughters-in-law to stay with their families in Moab.

**Draw and have students draw:** Naomi saying goodbye to Ruth and Orpah.

Completed Student Page

Teacher Notes:



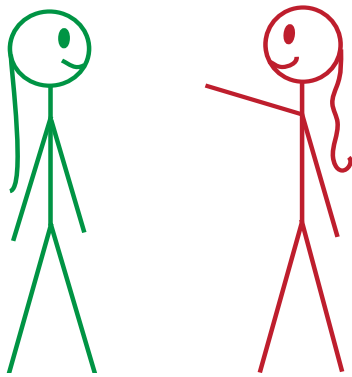
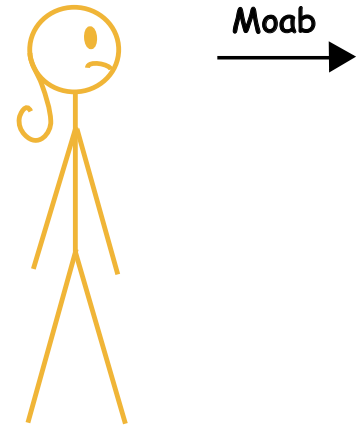
---

## Orpah Returned Home

**Read aloud:** Ruth 1:14-15

**Discuss Orpah Returned Home:** Orpah left Naomi and returned to her family. Naomi encouraged Ruth to follow Orpah's example and return to her people.

**Draw and have students draw:** Orpah returning to Moab.



---

## Ruth's Declaration

**Read aloud:** Ruth 1:16-18

**Discuss Ruth's Declaration:** Ruth did not leave Naomi but pledged to go to Judah with her, to worship her God, and to remain with her until death.

**Draw and have students draw:** Ruth declaring her commitment to Naomi.

---

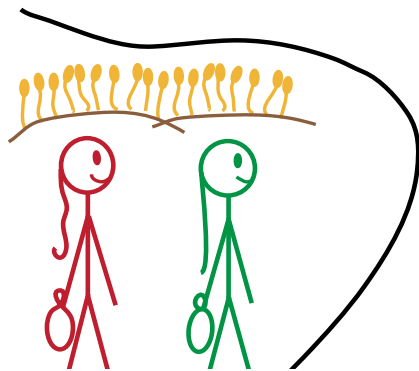
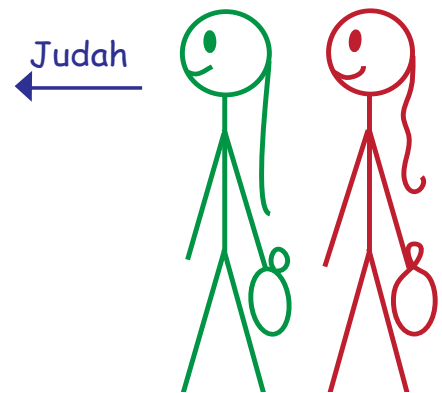
Teacher Notes:

## Bethlehem

**Read aloud:** Ruth 1:19-21

**Discuss Bethlehem:** Naomi and Ruth made the trip from Moab to Bethlehem. When the towns people learned of Naomi's return, they were excited. Naomi told the towns people that her time in Moab was bitter because of the loss of her husband and sons.

**Draw and have students draw:** Ruth and Naomi walking toward Bethlehem in Judah.



## The Barley Harvest

**Read aloud:** Ruth 1:22

**Discuss The Barley Harvest:** Ruth and Naomi arrived in Bethlehem just as the barley harvest was beginning (spring time).

**Draw and have students draw:** The Ruth and Naomi walking to toward the town of Bethlehem and show a barley field.

## Completed Student Page

Grapevine Studies  
Ruth

Student  
Lesson 1

Ruth 1:14-15

Orpah Returned Home

Ruth 1:16-18

Ruth's Declaration

Ruth 1:19-21

Bethlehem

Ruth 1:22

The Barley Harvest

**Lesson Review**

1. Why was Naomi living in Moab? Her family had moved there when a famine struck Judah.
2. Name Naomi's daughters-in-law. Orpah and Ruth.
3. When did Naomi return to Judah? After the death of her husband and sons when she heard that there was bread in Judah.
4. Who returned with Naomi to Judah? Ruth.
5. In what town did Ruth and Naomi settle? Bethlehem.
6. At what time of year did Ruth and Naomi return to Judah? Spring time, during the barley harvest.
7. What do we learn about God from these verses? God calls people from every nation, language, and tribe to follow Him.

**Memory Verse: Ruth 1:16**

\*2010 by Grapevine Studies 7

## Lesson Review:

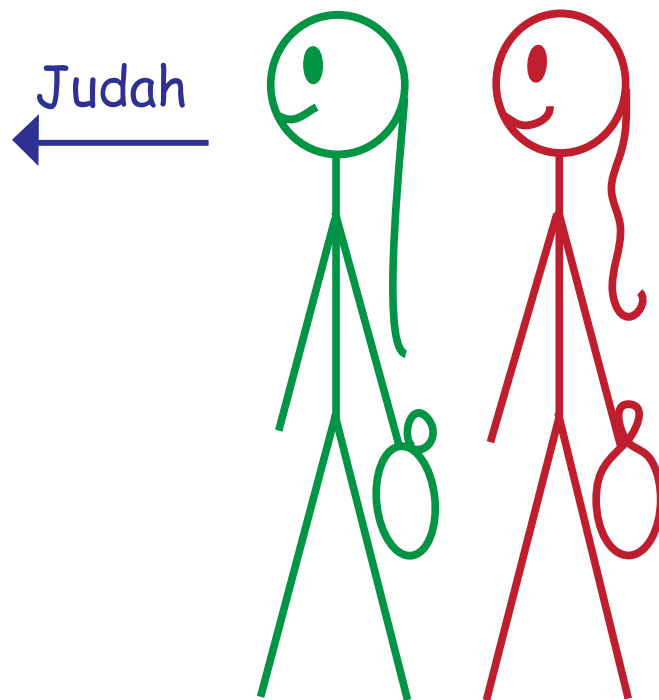
1. Why was Naomi living in Moab? Her family had moved there when a famine struck Judah.
2. Name Naomi's daughters-in-law. Orpah and Ruth.
3. When did Naomi return to Judah? After the death of her husband and sons when she heard that there was bread in Judah.
4. Who returned with Naomi to Judah? Ruth.
5. In what town did Ruth and Naomi settle? Bethlehem.
6. At what time of year did Ruth and Naomi return to Judah? Spring time, during the barley harvest.
7. What do we learn about God from these verses? God calls people from every nation, language, and tribe to follow Him.

**Memory Verse:** Ruth 1:16



## Student Drawing Page

Draw your favorite part of the lesson you have just studied.



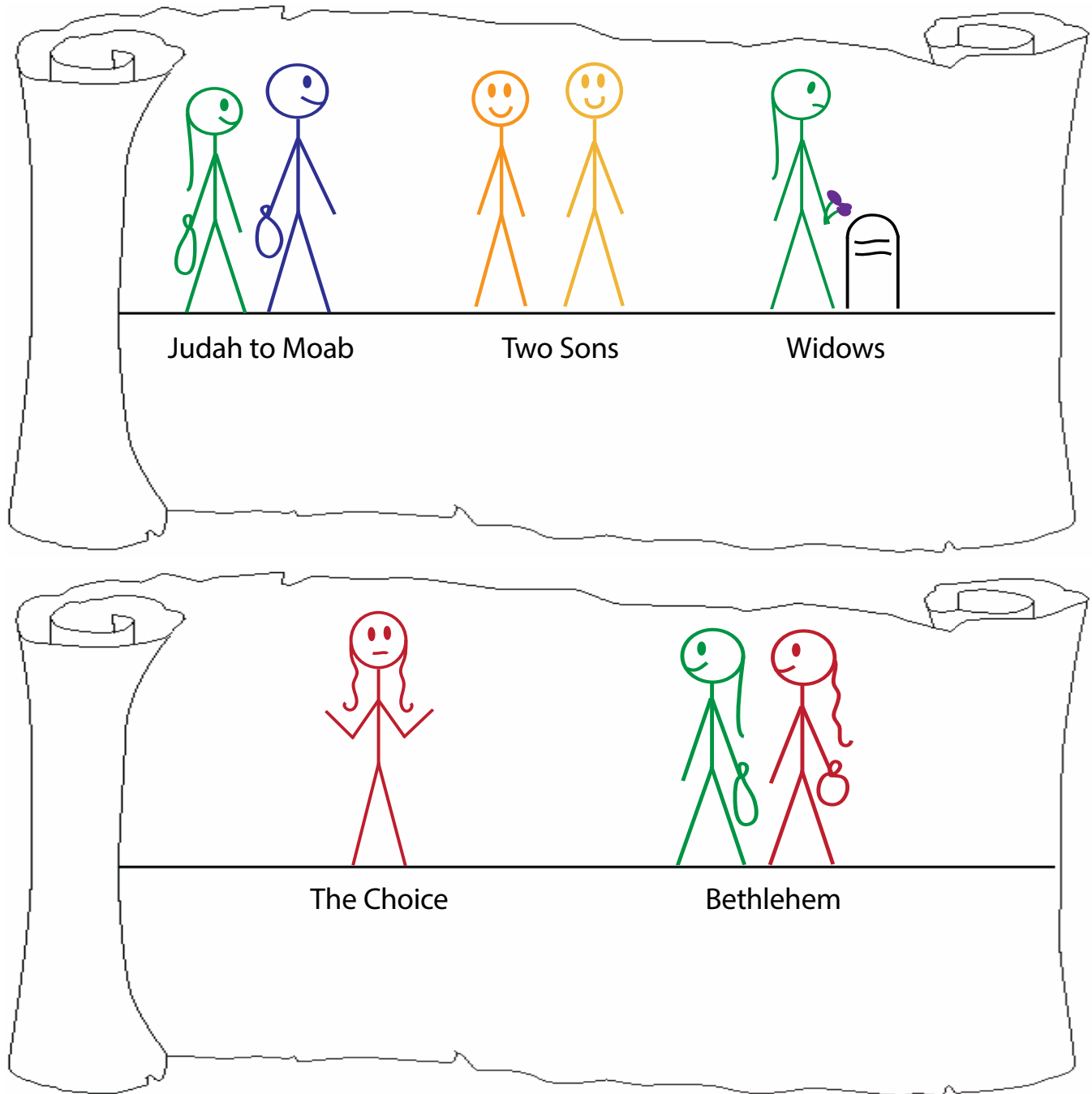
Recite or write out Ruth 1:16.

---

---

---

## Timeline Review



## Memory Verse Review

Ruth 1:16

Ruth

# Moab

Ruth 1:1-2

To Moab

Ruth 1:3-5

Three Widows

Ruth 1:6-7

Bread in Judah

Ruth 1:8-13

Naomi's Goodbye

Ruth 1:14-15

Orpah Returned Home

Ruth 1:16-18

Ruth's Declaration

Ruth 1:19-21

Bethlehem

Ruth 1:22

The Barley Harvest

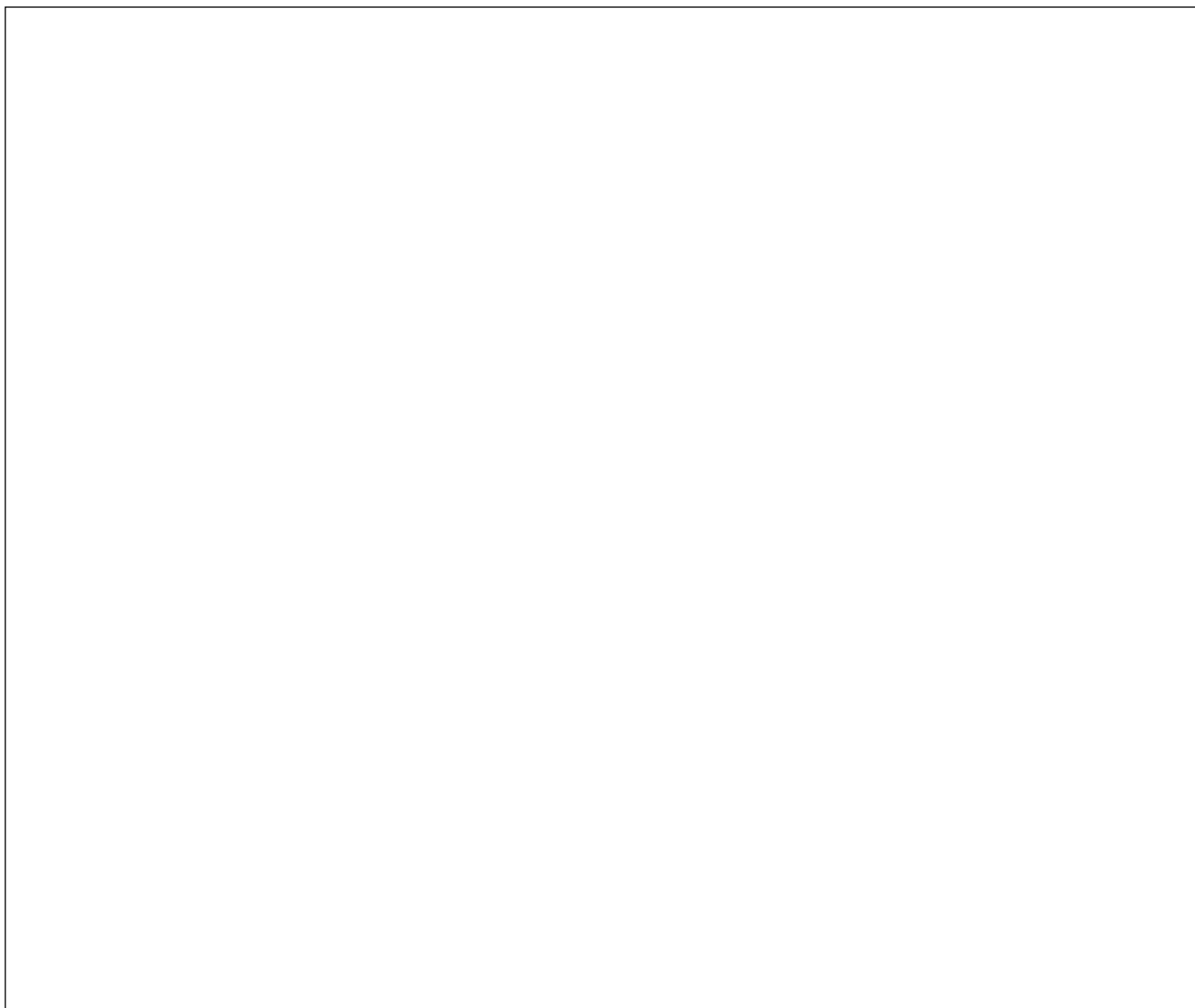
### Lesson Review

1. Why was Naomi living in Moab?
2. Name Naomi's daughters-in-law.
3. When did Naomi return to Judah?
4. Who returned with Naomi to Judah?
5. In what town did Ruth and Naomi settle?
6. At what time of year did Ruth and Naomi return to Judah?
7. What do we learn about God from these verses?

Memory Verse: Ruth 1:16

# Student Drawing Page

Draw your favorite part of the lesson you have just studied.

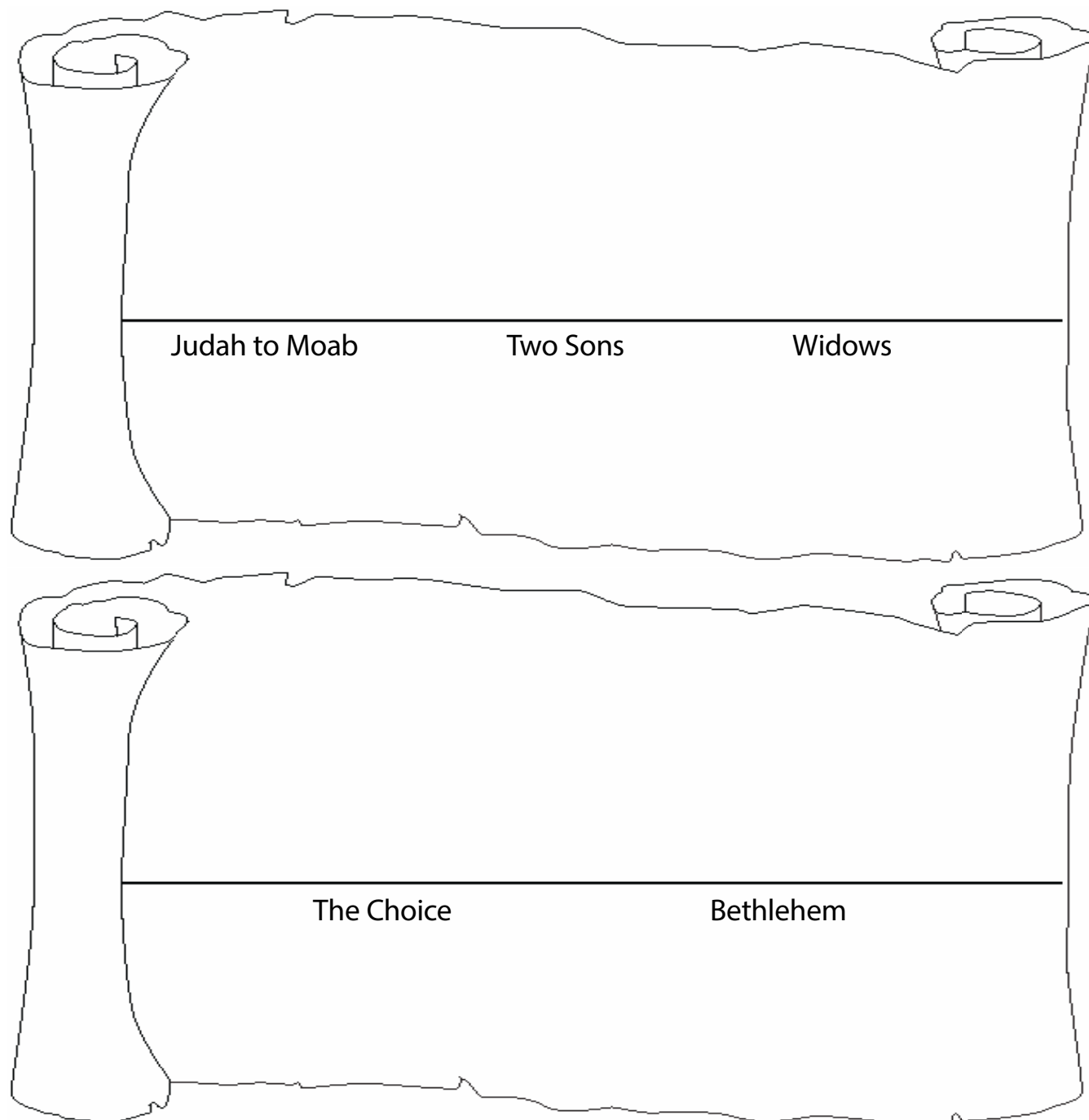


Recite or write out Ruth 1:16.

---

---

## Timeline Review



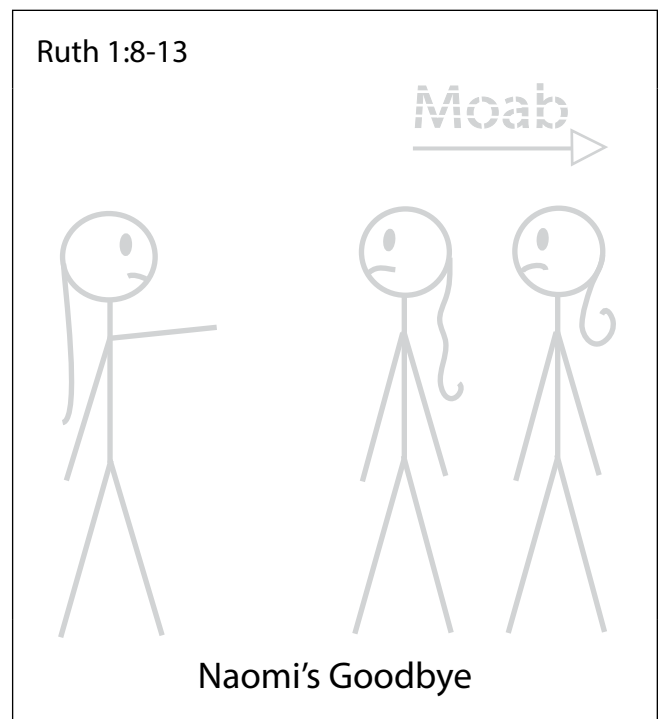
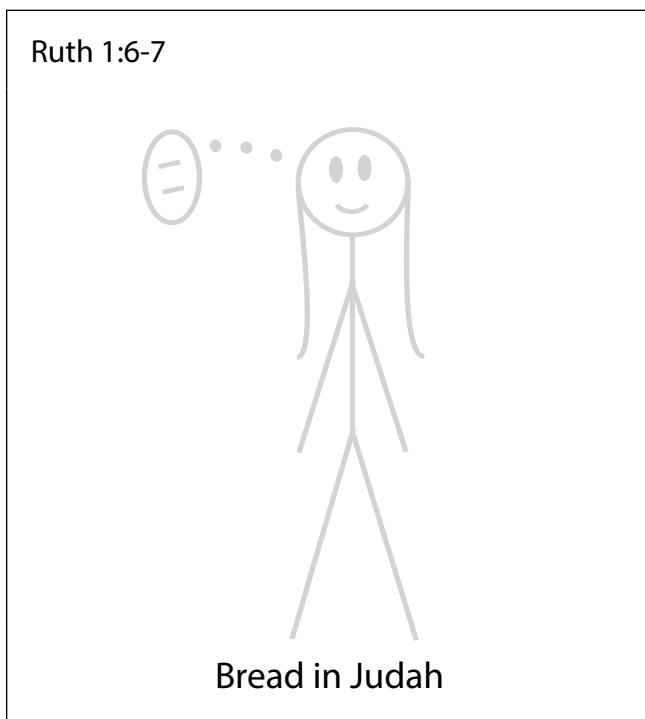
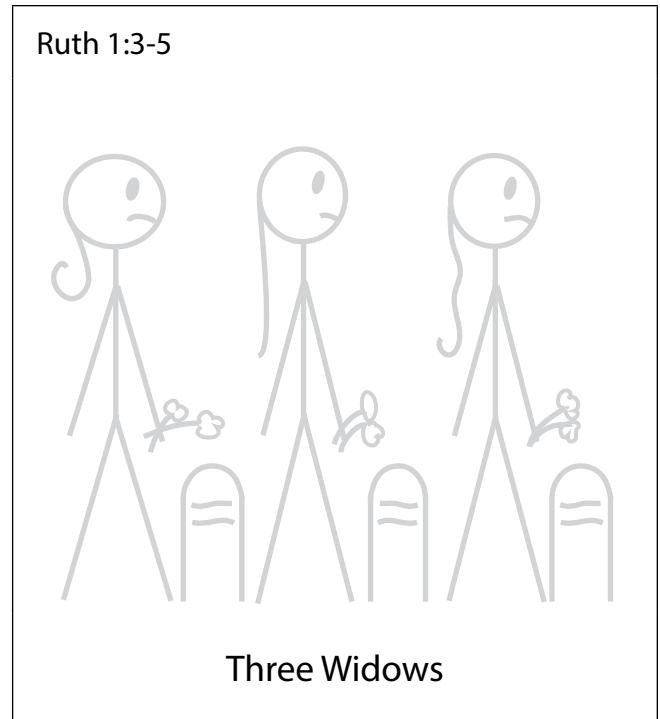
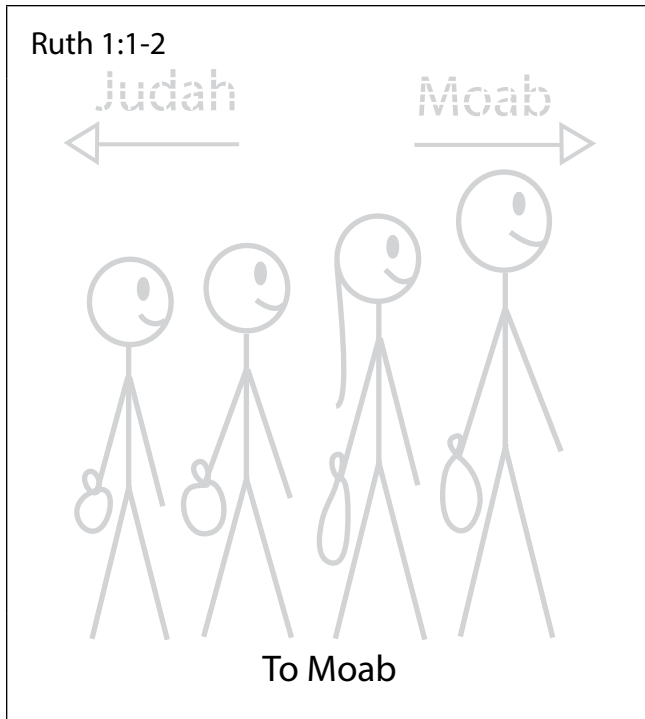
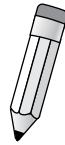
## Memory Verse Review

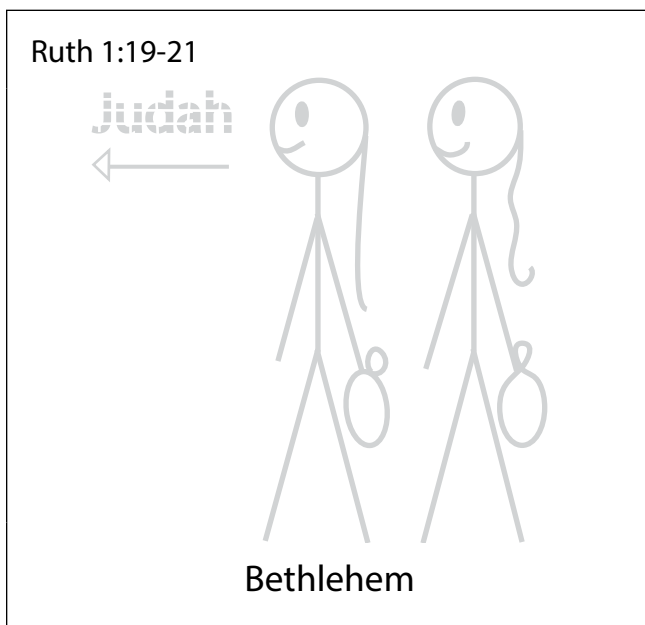
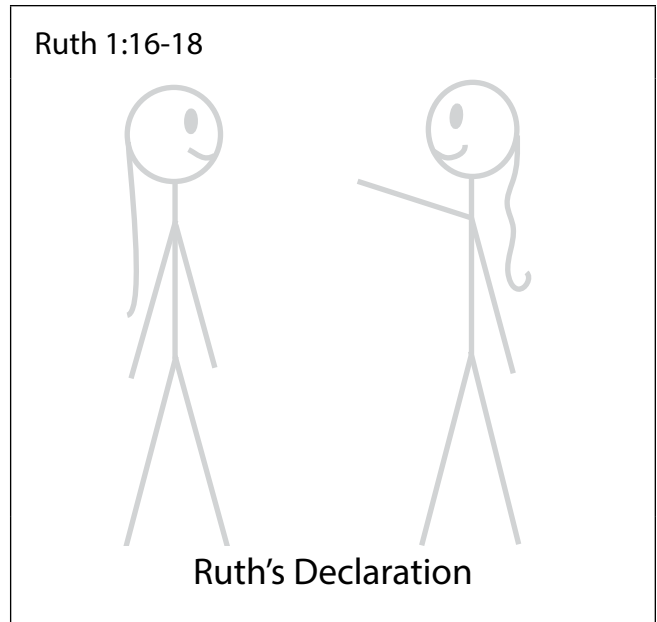
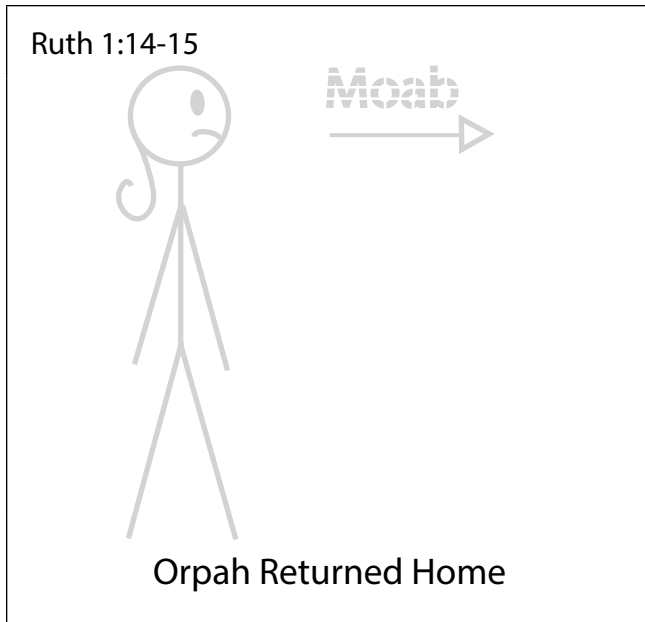
Ruth 1:16

Ruth



# Moab



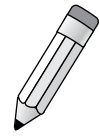


### Lesson Review

1. Why was Naomi living in Moab?
2. Name Naomi's daughters-in-law.
3. When did Naomi return to Judah?
4. Who returned with Naomi to Judah?
5. In what town did Ruth and Naomi settle?
6. At what time of year did Ruth and Naomi return to Judah?
7. What do we learn about God from these verses?

Memory Verse: Ruth 1:16

# Student Drawing Page



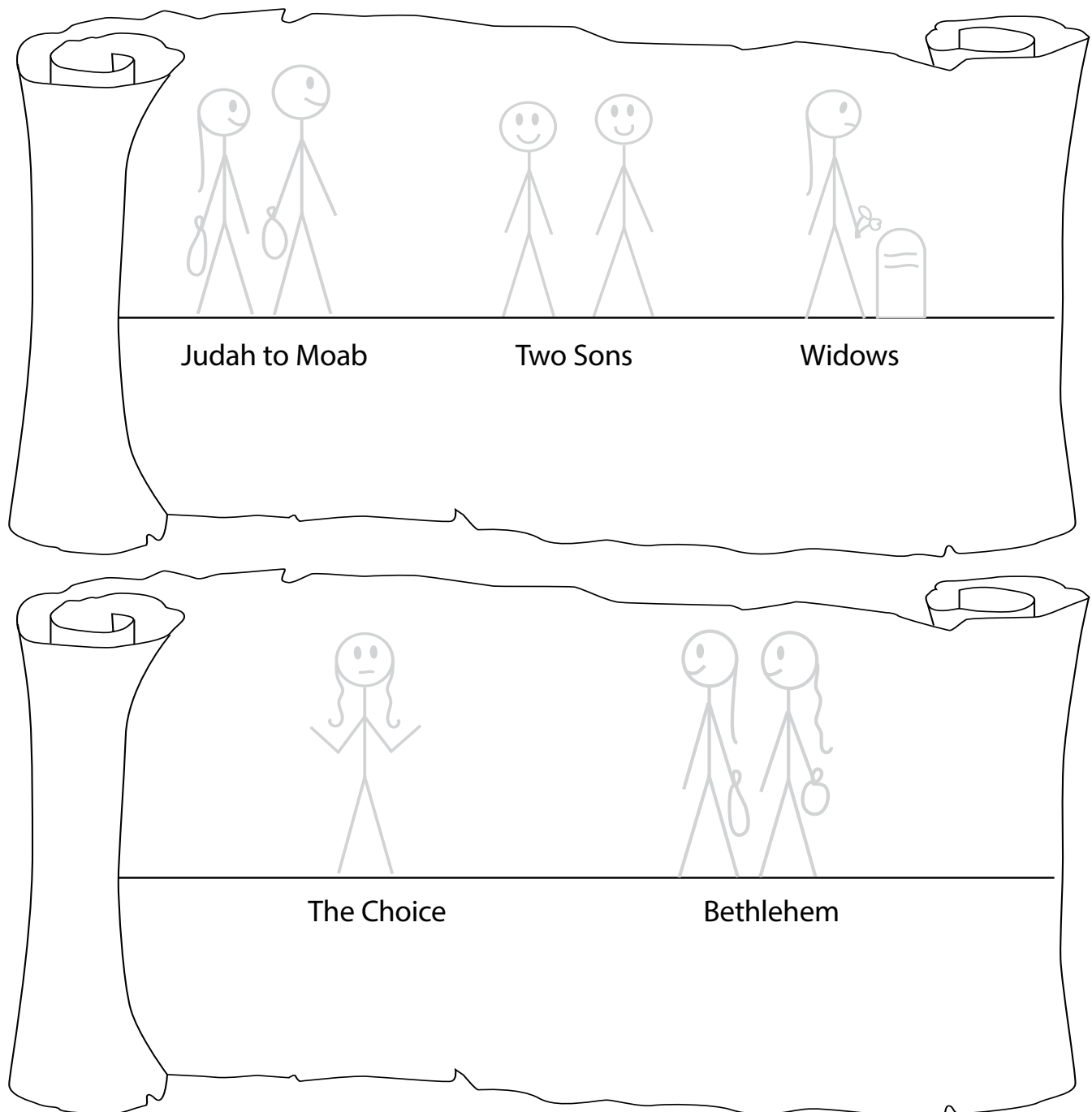
Draw your favorite part of the lesson you have just studied.

A large, empty rectangular box with a thin black border, occupying the central portion of the page. It is intended for a student to draw their favorite part of the lesson.

Write or recite Ruth 1:16.

Three horizontal lines spaced evenly apart, providing a designated area for a student to write or recite the verse Ruth 1:16.

## Timeline Review



## Memory Verse Review

Ruth 1:16



We hope you have enjoyed your lesson!  
**Continue your study of Ruth!**



Student



Teacher

Order Today!  
**307-529-2019**  
**[www.GrapevineStudies.com](http://www.GrapevineStudies.com)**